## Projectile Motion

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## Vector Math

- When adding vectors in the same dimension, simply add or subtract them according to which direction they travel.

- If they are not along the same line:
- Tail to tip method
- Parallelogram method



## Vector Math Cont.

- Use trig to find the angle of resultant vector


You could describe this vector as $\mathrm{V}=\mathbf{6 0 0}$ @ 35 degrees or $\mathrm{V}=491 \mathrm{x}+\mathbf{3 4 4 y}$

## Vector Math Cont.

- To decompose vectors:
- Break them into their $x$ and $y$ components
- Add the $x$ components to find resultant $x$
- Add the y components to find resultant y
- Use Pythagorean Thm to find magnitude
- Use trig to find angles, directions


## Common Mistakes:

1. Make sure calculator is in degree mode
2. Pay attention to negative signs when adding multiple vectors with different directions

## 3 Common Misconceptions

1. Gravity has NO effect horizontally as there is nothing to accelerate
-therefore, the horizontal velocity of a projectile will remain CONSTANT
2. The horizontal and vertical components of a projectile are completely INDEPENDENT of each other
3. The vertical velocity of a projectile behaves EXACTLY the same as free fall (use kinematics)

## Concepts

- Since vertical and horizontal components are independent of each other, they reach the ground at the same time
- The horizontal velocity will remain constant, the vertical velocity will act as if in free fall



## Equations!

$$
\begin{aligned}
& \text { 1. } v_{f}=v_{o}+a t \\
& \text { 2. } x_{f}=x_{o}+v_{o} t+\frac{1}{2} a t^{2} \\
& \text { 3. } v_{f}^{2}=v_{o}^{2}+2 a\left(x_{f}-x_{o}\right) \\
& \text { 4. } \quad x_{f}=x_{o}+\frac{1}{2}\left(v_{f}+v_{o}\right) t
\end{aligned}
$$

Remember that when dealing with vectors you should use trig. - SOH, CAH, TOA

## Strategies for tackling FRQs

-Figure out what variables are given in order to determine which kinematic equation to use
-Keep in mind that the gravity constant $\left(9.81 \mathrm{~m} / \mathrm{s}^{\wedge} 2\right)$ might not be directly stated
-Projectile motion deals with vectors, so make sure you are able to split up the vector into vertical and horizontal components using the vector length and the angle degree

## Example of tackling an FRQ

Example: A ball is thrown with an initial velocity of $3.00 \mathrm{~m} / \mathrm{s}$. What is the ball's position and speed after 1.00 s and 2.00 s?

-DO NOT USE: speed=distance/time

- INSTEAD $\rightarrow$ use the kinematics to find the position and speed


## Another Example

-Remember at the top of of the maximum height, the velocity is ZERO.
-If you are trying to find the amount of time that passes before the ball hits the ground, you would use the kinematic:
$\mathrm{Vf}=\mathrm{Vi}+\mathrm{a} \Delta \mathrm{t}$
$\rightarrow$ REMEMBER TO DOUBLE THE TIME!!
Because you are only finding the time to the max height, so you need to double it

## REVIEW

1. Big Jack walks 34 m South, 25 m West, and 25 m North. What is the magnitude of his displacement?
A. 79 m
B. 47 m
C. 22 m
D. 62 m

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2. A soccer ball is kicked with a velocity of $25 \mathrm{~m} / \mathrm{s}$ at an angle of 37 degrees above the horizontal. What is the vertical component of the acceleration as it rises along its trajectory?
A. $\quad 9.8 \mathrm{~m} / \mathrm{s} / \mathrm{s}$ downward
B. $(9.8 \sin 37) \mathrm{m} / \mathrm{s} / \mathrm{s}$ upward
C. $(9.8 \cos 37) \mathrm{m} / \mathrm{s} / \mathrm{s}$ downward
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3. A bullet is fired horizontally, and at the same time a second bullet is dropped from the same height. Ignore air resistance. Compare fall times.
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4. You roll a 5 kg ball off a 1 m high table. The ball leaves the table with a speed of $2 \mathrm{~m} / \mathrm{s}$. Before falling off the table, it has rolled for .5 m . How long has the ball rolled on the table?
A.) .25 s
B.) .35 s
C.) .50 s
D.). 12 s

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5. A bullet is fired at an angle of 40 degrees with a velocity of $100 \mathrm{~m} / \mathrm{s}$. How fast does the bullet go horizontally?
A.) $75.4 \mathrm{~m} / \mathrm{s}$
B.) $97.4 \mathrm{~m} / \mathrm{s}$
C.) $69.6 \mathrm{~m} / \mathrm{s}$
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