



Rotational Mechanics

“We dance round in a ring and suppose, but the secret sits in the middle and knows.” — Robert Frost

Why do you hold your arms out when trying to hold your balance (on a balance beam, tightrope, slack line, curb etc.)?



Why do figure skaters pull their arms and legs in when performing quick spins?



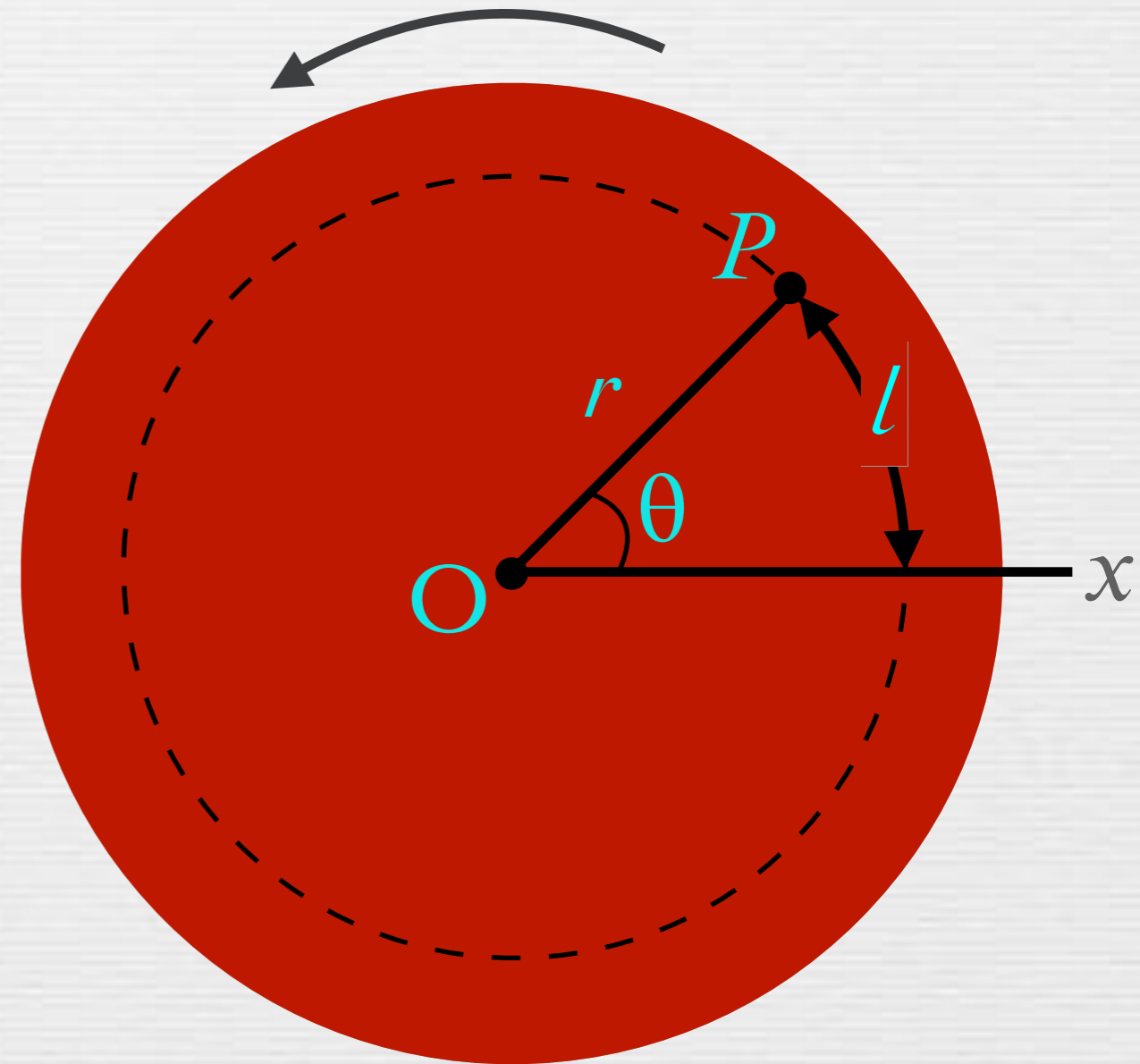
Rotational Motion

- Motion of a rigid body is usually broken up into *translational motion* of its center of mass and *rotational motion* about an axis of rotation
- A rigid body is one which has definite and unchanging shape



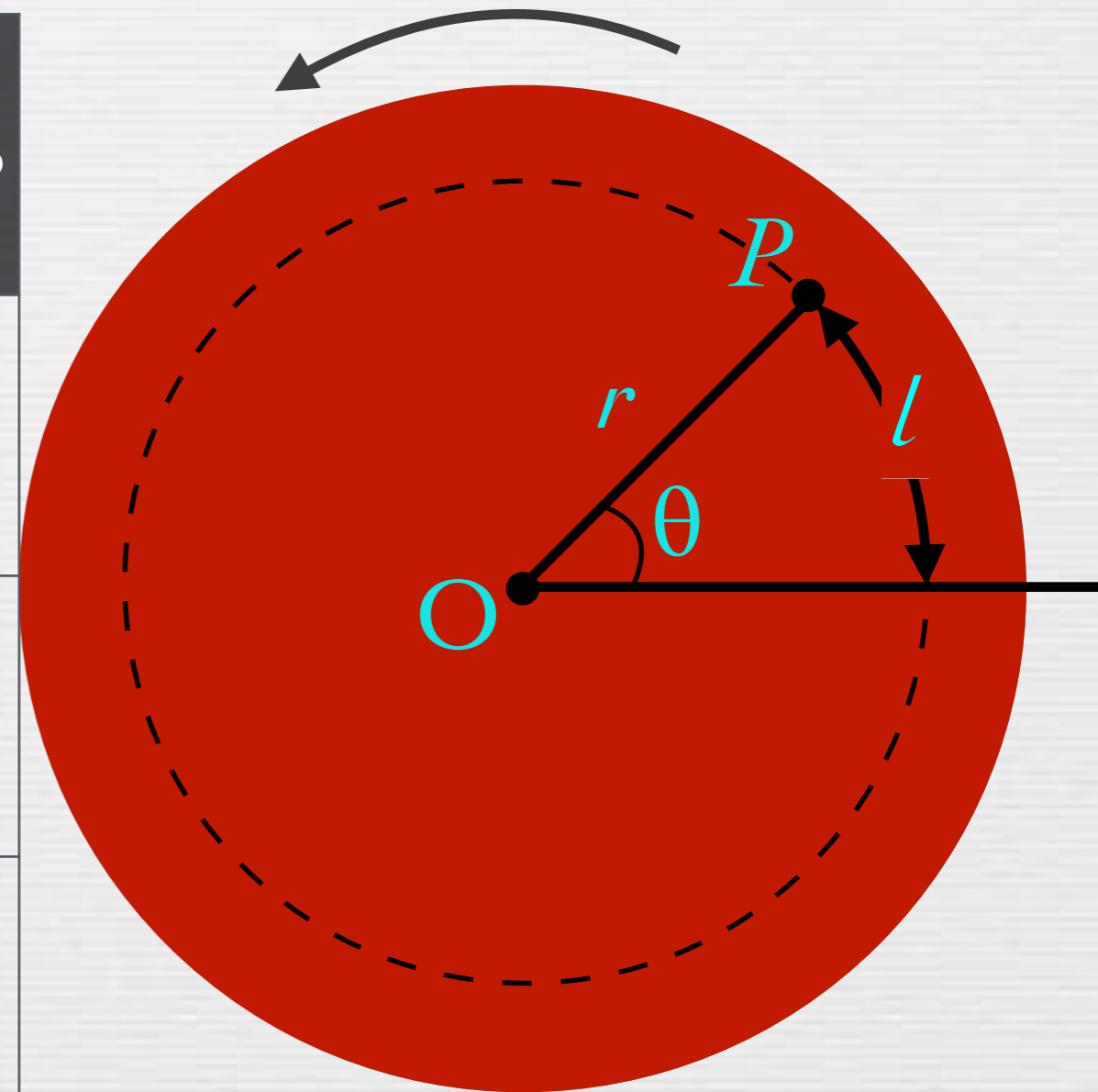
Angular Quantities

- Angular quantities are analogous to corresponding quantities in linear motion
- Instead of asking how far and how fast an object travels, we can ask how much and how quickly it rotates



Angular Quantities

Quantity	Linear	Angular	Relationship
position	l in meters	θ in radians	$\theta = l/r$
velocity	v in m/s	ω in rad/s	$\omega = v/r$ $= \Delta\theta/\Delta t$
acceleration	a in m/s ²	α in rad/s ²	$\alpha = a/r$ $= \Delta\omega/\Delta t$



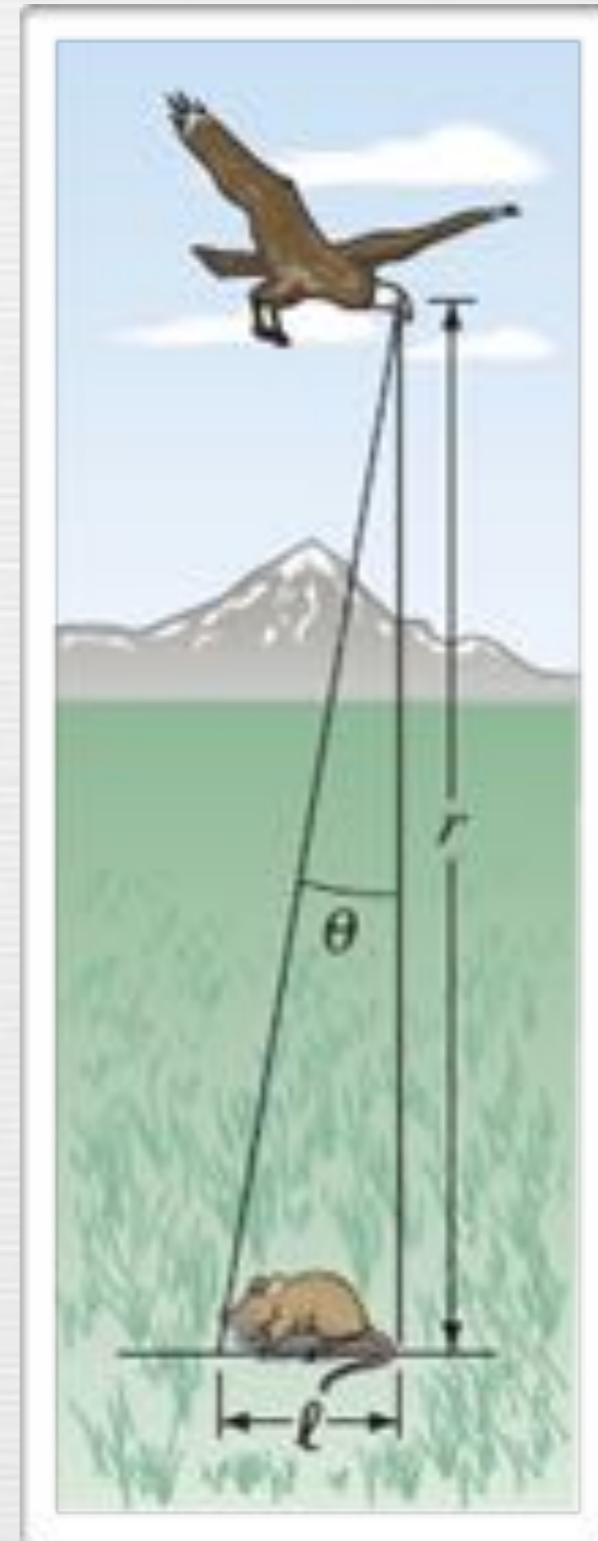
Note: $2\pi \text{ rad} = 360^\circ$

Example 1

- A particular bird's eye can just distinguish objects that subtend an angle no smaller than about 3×10^{-5} rad.
 - a) How many degrees is this?
 - b) How small an object can the bird just distinguish when flying at a height of 100 m?

• *Ans. a) $\theta = 0.017^\circ$*

• *b) $l = 3 \text{ cm}$*



Sanity Check

- A rotating carousel has one child sitting on a horse near the outer edge and another child on a lion halfway out from the center.

a) Which child has greater linear speed?

b) Which child has greater angular speed?

- *Ans. a) the child on the horse*

- *b) both are the same*



Circular Motion & Angular Quantities

- Centripetal acceleration in terms of angular velocity
 - $a_c = \omega^2 r$
- Frequency in terms of angular velocity
 - $\omega = 2\pi f$



Example 2

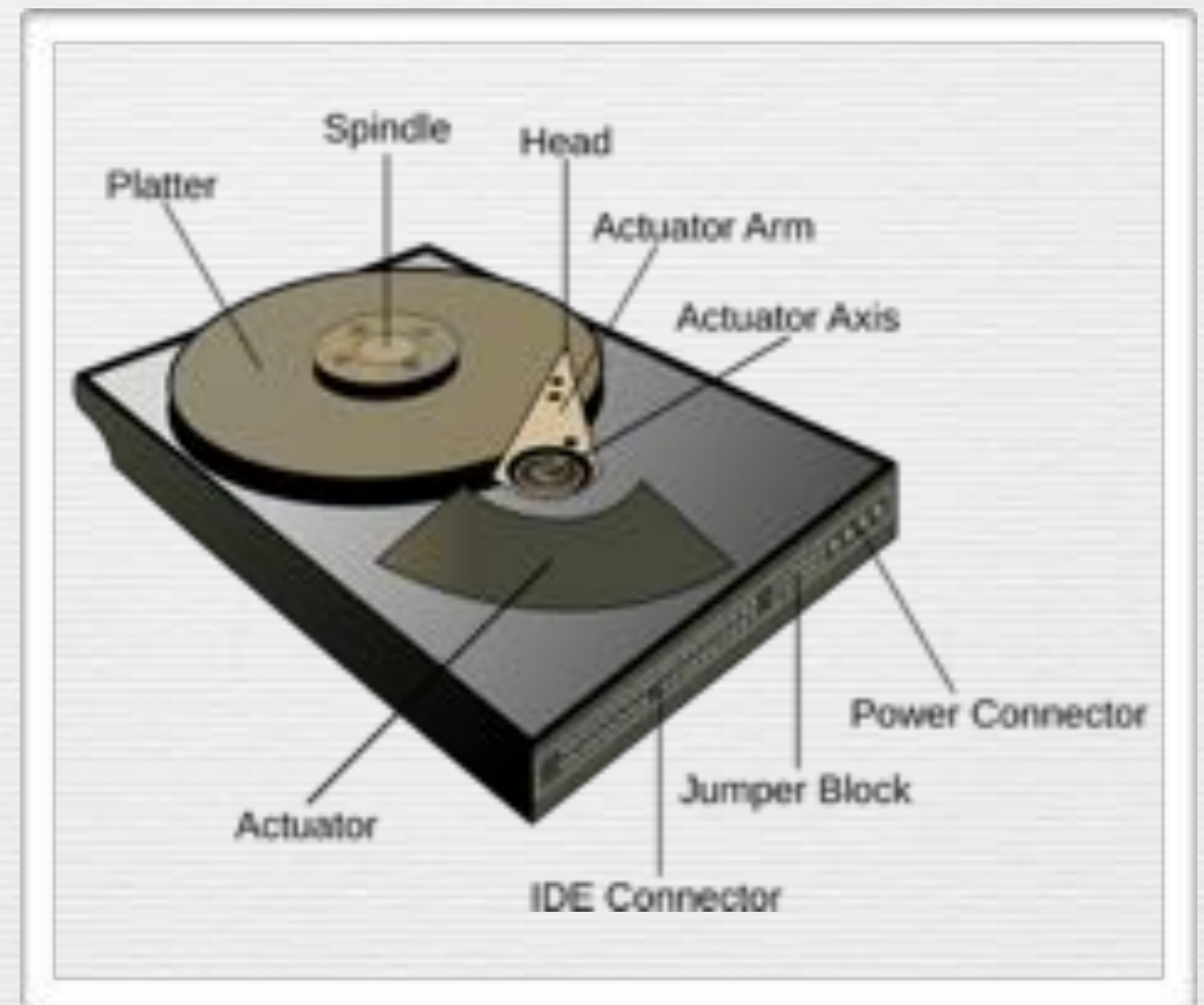
- a) What is the linear speed of a child seated 1.2 m from the center of a steadily rotating merry-go-round that makes one complete revolution in 4.0 s?
- b) What is her acceleration (tangential and centripetal)?

- *Ans. a) $v = 1.9 \text{ m/s}$*
- *b) $a_t = 0; a_c = 3.0 \text{ m/s}^2$*



- The platter of the hard disk of a computer rotates at 5400 rpm.
- a) What is the angular velocity of the disk?
 - b) If the reading head of the drive is located 3.0 cm from the axis of rotation, what is the speed of the of the disk below it?
 - c) What is the linear acceleration of this point?
 - d) If a single bit requires $5\ \mu\text{m}$ of length along the motion direction, how many bits per second can the writing head write when it is 3.0 cm from the axis?

Example 3



- The platter of the hard disk of a computer rotates at 5400 rpm.

- a) What is the angular velocity of the disk?
- b) If the reading head of the drive is located 3.0 cm from the axis of rotation, what is the speed of the disk below it?
- c) What is the linear acceleration of this point?
- d) If a single bit requires 5 μm of length along the motion direction, how many bits per second can the writing head write when it is 3.0 cm from the axis?

Example 3

- *Ans. a) $\omega = 570 \text{ rad/s}$*
- *b) $v = 17 \text{ m/s}$*
- *c) $a_c = 9700 \text{ m/s}^2$*
- *d) $3.4 \times 10^6 \text{ bits per second} = 425 \text{ Kbps}$*

Kinematic Equations

Angular	Linear
$\omega_f = \omega_i + \alpha\Delta t$	$v_f = v_i + a\Delta t$
$\Delta\theta = \omega_i\Delta t + \frac{1}{2}\alpha\Delta t^2$	$\Delta x = v_i\Delta t + \frac{1}{2}a\Delta t^2$
$\omega_f^2 = \omega_i^2 + 2\alpha\Delta\theta$	$v_f^2 = v_i^2 + 2a\Delta x$

Note: remember! the kinematic equations only work for *constant* acceleration, whether angular or linear

Example 4

- A centrifuge rotor is accelerated from rest to 20,000 rpm in 5.0 min.
- How many revolutions has it turned through in this time?
 - *Ans. $\alpha = 7.0 \text{ rad/s}^2$*
 - *$\Delta\theta = 3.15 \times 10^5 \text{ rad} = 5.0 \times 10^4 \text{ rev.}$*

Rolling Motion

- A bicycle slows down uniformly from a distance of 115 m. Each wheel and tire has an overall diameter of 68.0 cm. Determine
 - a) the angular velocity of the wheels at the initial instant
 - b) the total number of revolutions each wheel rotates in coming to rest
 - c) the angular acceleration of the wheel
 - d) the time it took to come to a stop

Rolling Motion

- *A bicycle slows down uniformly from $v_0 = 8.40$ m/s to rest over a distance of 115 m. Each wheel and tire has an overall diameter of 68.0 cm. Determine*

a) the angular velocity of the wheels at the initial instant

- $\omega_0 = v_0/r$
- $\omega_0 = (8.40 \text{ m/s})/(0.340 \text{ m})$
- $\omega_0 = 24.7 \text{ rad/s}$

Rolling Motion

- *A bicycle slows down uniformly from $v_0 = 8.40$ m/s to rest over a distance of 115 m. Each wheel and tire has an overall diameter of 68.0 cm. Determine*
 - b) the total number of revolutions each wheel rotates in coming to rest*
- $\text{Revs} = d/C$
- $\text{Revs} = d/(2\pi r)$
- $\text{Revs} = (115 \text{ m})/(2\pi \cdot 0.340 \text{ m})$
- $\text{Revs} = 53.8 \text{ rev}$

Rolling Motion

- *A bicycle slows down uniformly from $v_0 = 8.40$ m/s to rest over a distance of 115 m. Each wheel and tire has an overall diameter of 68.0 cm. Determine*

c) the angular acceleration of the wheel

- $\alpha = (\omega_1^2 - \omega_0^2)/(2\Delta\theta)$
- $\alpha = (0 - (24.7 \text{ rad/s})^2)/(2 \cdot 2\pi \cdot 53.8 \text{ rev})$
- $\alpha = -0.902 \text{ rad/s}^2$

Rolling Motion

- *A bicycle slows down uniformly from $v_0 = 8.40$ m/s to rest over a distance of 115 m. Each wheel and tire has an overall diameter of 68.0 cm. Determine*

c) the time it took to come to a stop

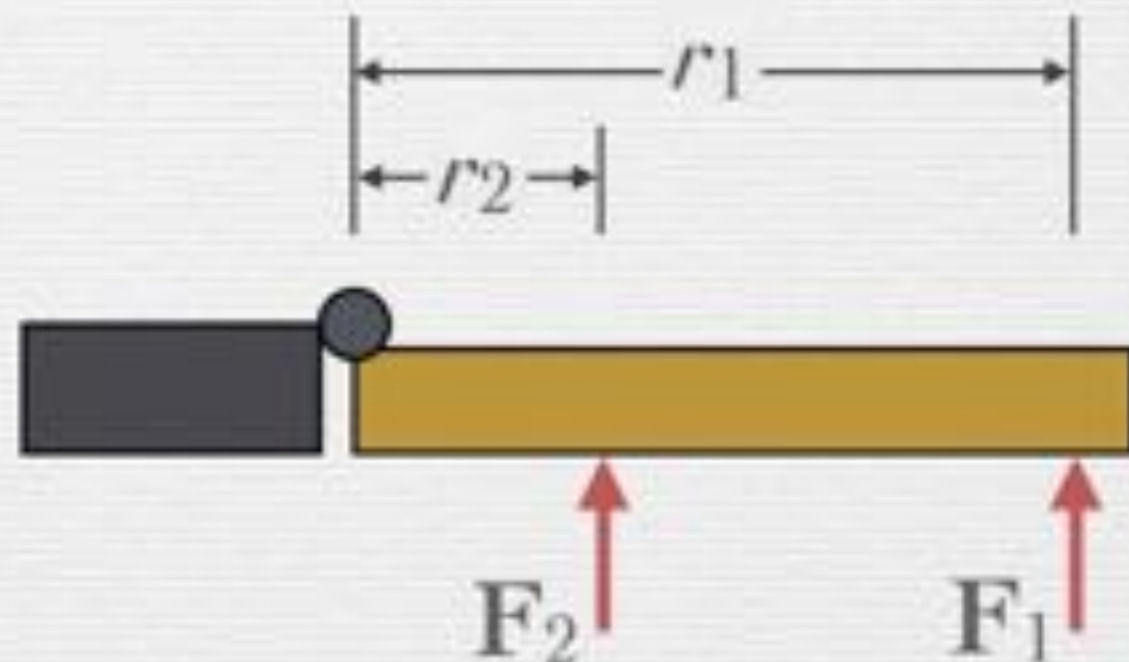
- $t = (\omega_1 - \omega_0)/\alpha$
- $t = (0 - 24.7 \text{ rad/s})/(-0.902 \text{ rad/s}^2)$
- $t = 27.4 \text{ s}$

Torque

- Rotational kinematics — *how* things rotate
- Rotational dynamics — *why* things rotate
 - To make an object rotate, we need a force
 - But the direction of the force, and where we apply it, matters

Torque

- Apply force F_1
 - The bigger the force, the more quickly the door opens
- Apply the same force closer to the hinge, at F_2
 - Door will not open as quickly
- The angular acceleration of the door is proportional to the magnitude of the force applied *and* the distance that force is from the axis of rotation
 - That distance is called the **lever arm**



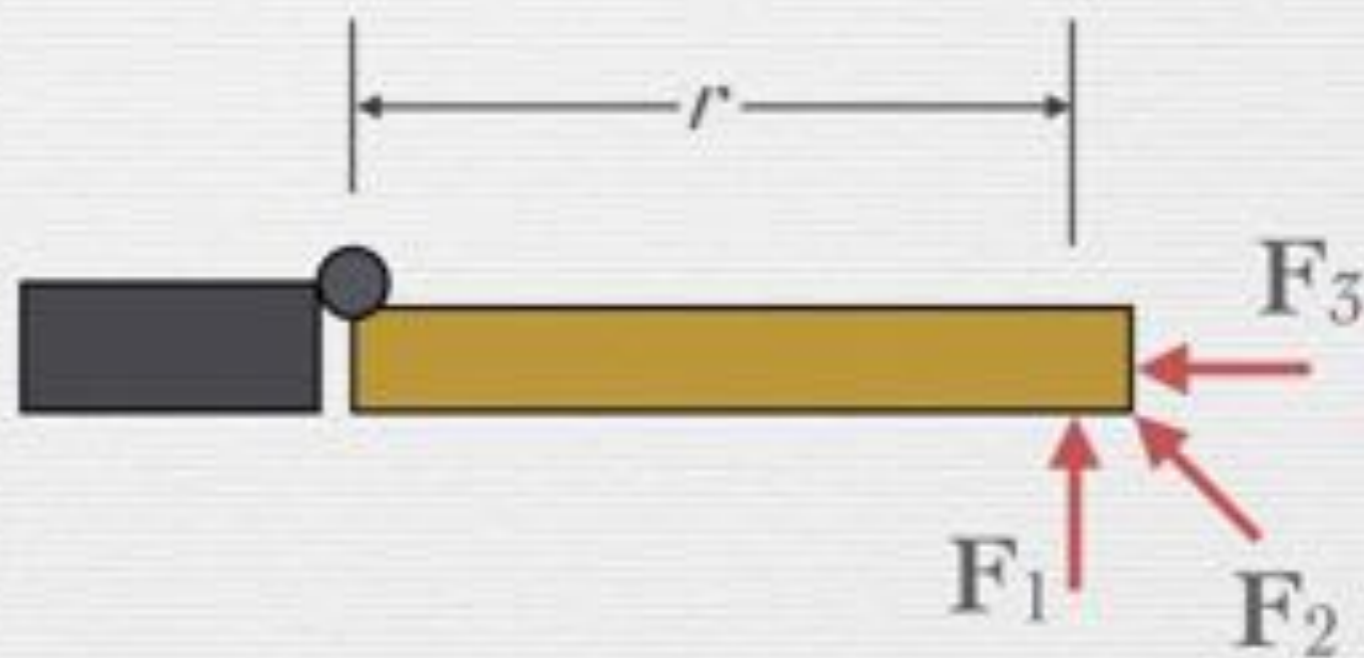
Torque (or why hobbit doors are a dumb design)

- The “twisting force” which cause rotation is called the **torque** (τ)
- $\tau = r F_{\perp}$
- Measure in Nm
- $\alpha \propto \tau$ (just like $a \propto F$)



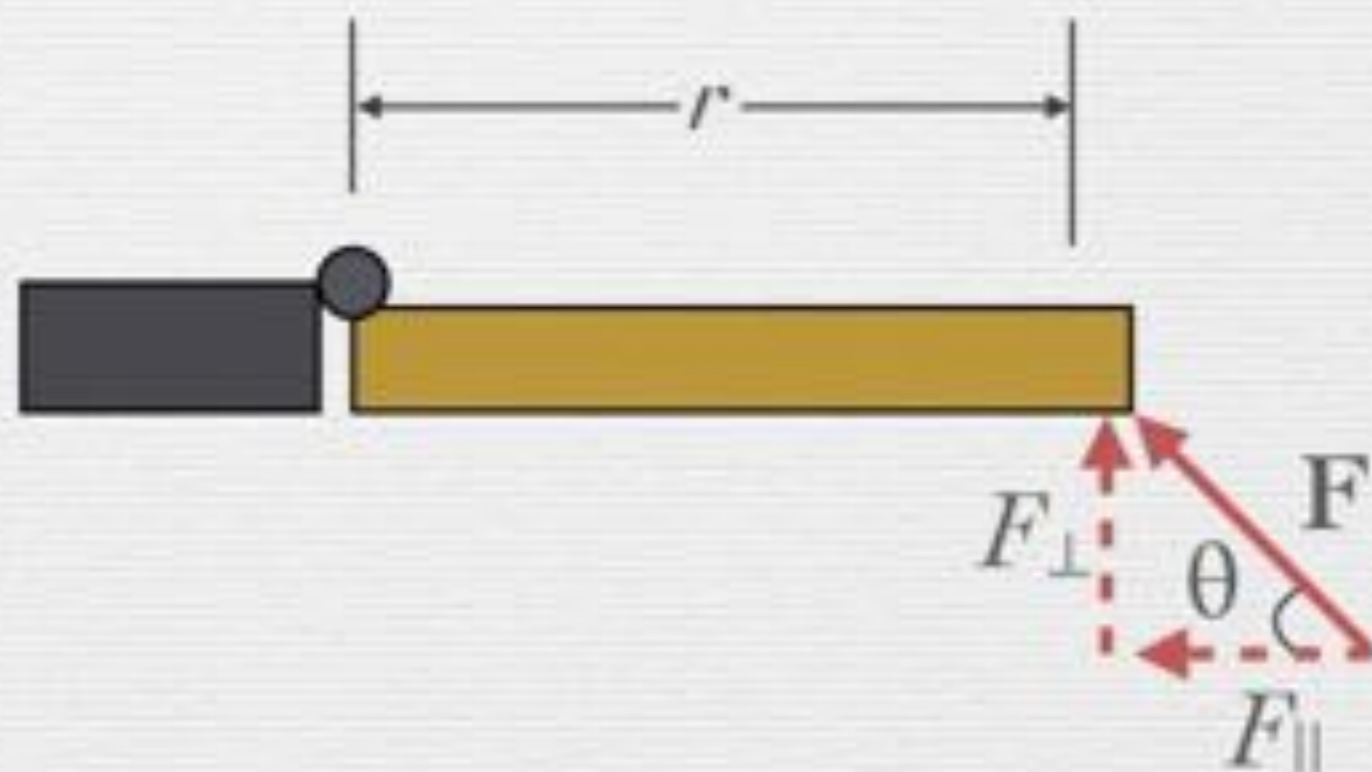
Torque

- F_1 , F_2 , and F_3 might all be the same magnitude and the same distance r from the hinge
- but they will *not* all result in the same twisting motion
- only the *perpendicular* component of the force will contribute to rotation



Torque

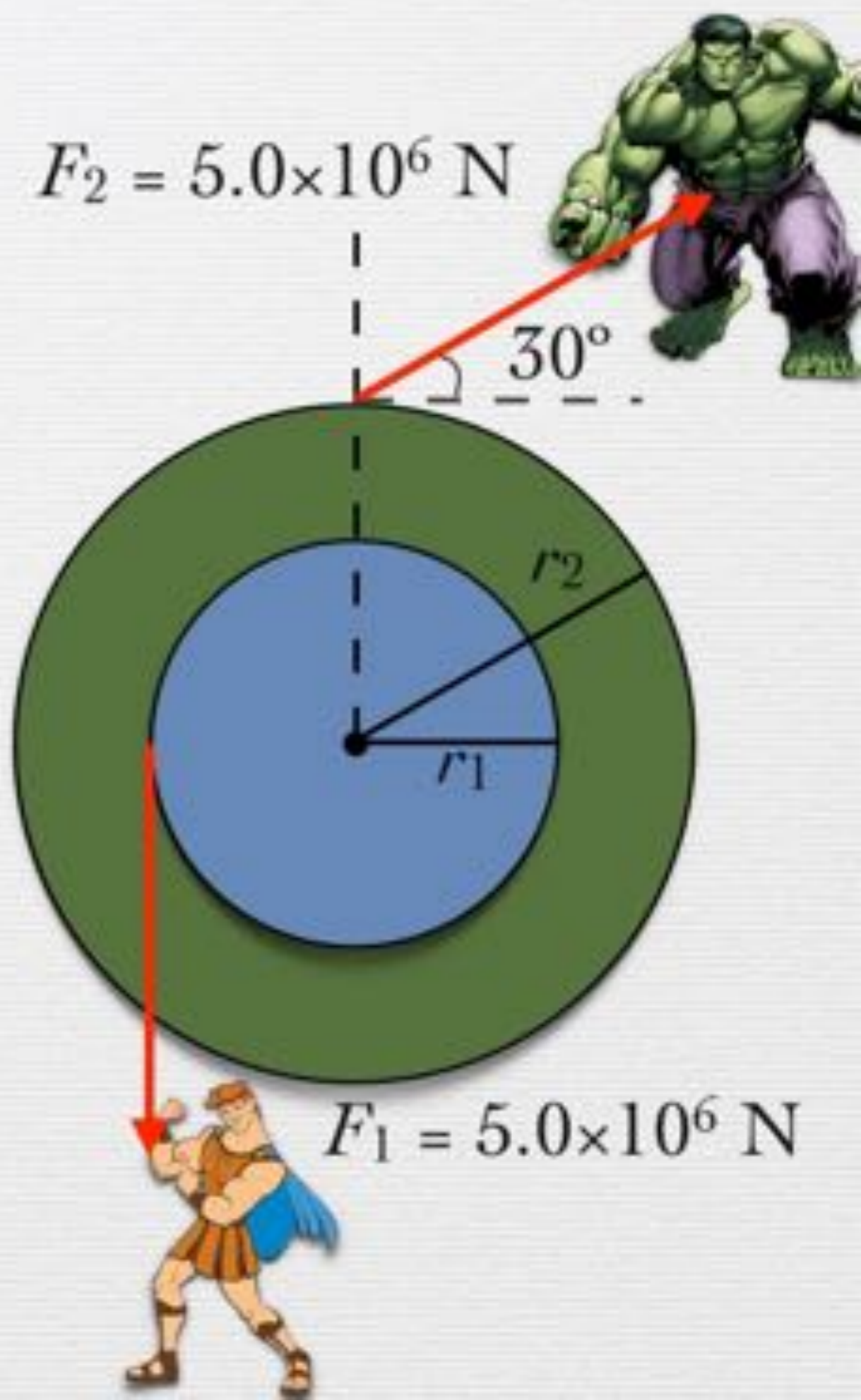
- F_1 , F_2 , and F_3 might all be the same magnitude and the same distance r from the hinge
- but they will *not* all result in the same twisting motion
- only the *perpendicular* component of the force will contribute to rotation



- $\tau = r F \sin\theta$

Example 5

- Hercules and the Hulk are in competition for some reason. They've matched each other in every test of strength, so Bruce Banner devises the following tug-of-war-esque challenge.
- Two thin cylindrical wheels, of radii $r_1 = 3.0$ m and $r_2 = 5.0$ m, are attached to each other on an axle that passes through the center of each.
- Both apply 5 million N of force as shown to the right. Who wins? What's the net torque?
- *Ans. The Hulk wins. $\tau_{net} = -6.7 \times 10^6$ Nm*



Rotational Inertia

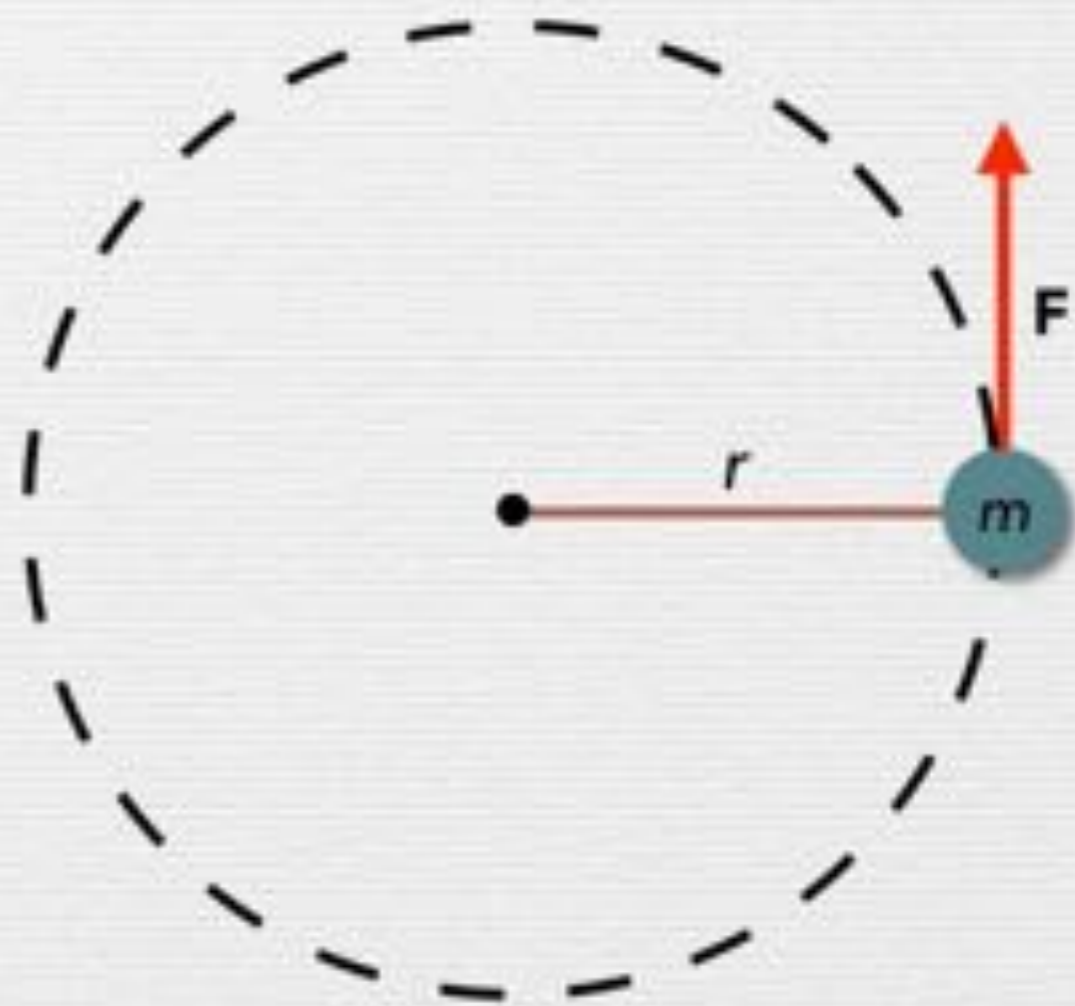
- Linear acceleration
 - $a = \sum F / m$
- Angular acceleration
 - $\alpha = \sum \tau / I$
- **Moment of inertia** (or rotational inertia) is a measure of a body's resistance to changes in its rotation
 - Rotational "laziness"



Rotational Inertia

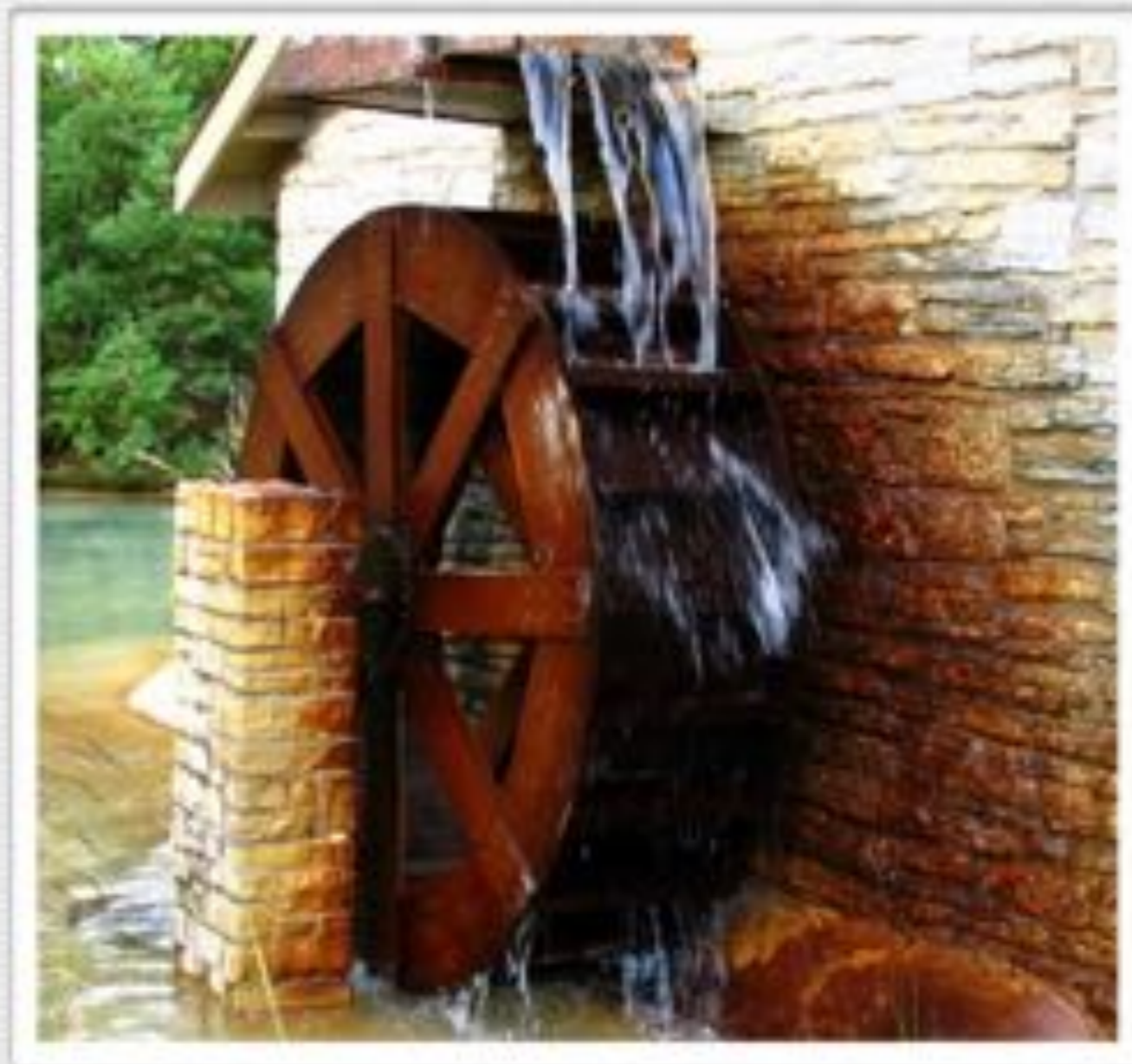
- Picture a particle of mass m revolving in a circle of radius r
- Initially at rest, we want this particle to start rotating, so we give it a push
- $F = ma$
- $F = mra$
- $\tau = mr^2a$

- mr^2 represents the moment of inertia of the particle (measured in $\text{kg} \cdot \text{m}^2$)



Rotational Inertia

- Consider a rotating rigid body
 - basically a collection of particles all at varying distances from the axis of rotation
- $\sum \tau = \sum (mr^2)\alpha$
 - $I = \sum mr^2$
- $\sum \tau = I\alpha$
 - Newton's 2nd Law for rotation



Things to Note

- Moment of inertia (I) plays the same role for rotational motion that mass plays for translational motion
- The rotational inertia of an object depends not only on its mass, but also on how that mass is distributed with respect to the axis of rotation
- A large-diameter cylinder will have greater rotational inertia than a smaller-diameter cylinder of equal mass
 - The former will be harder to start rotating and harder to stop

Example 6

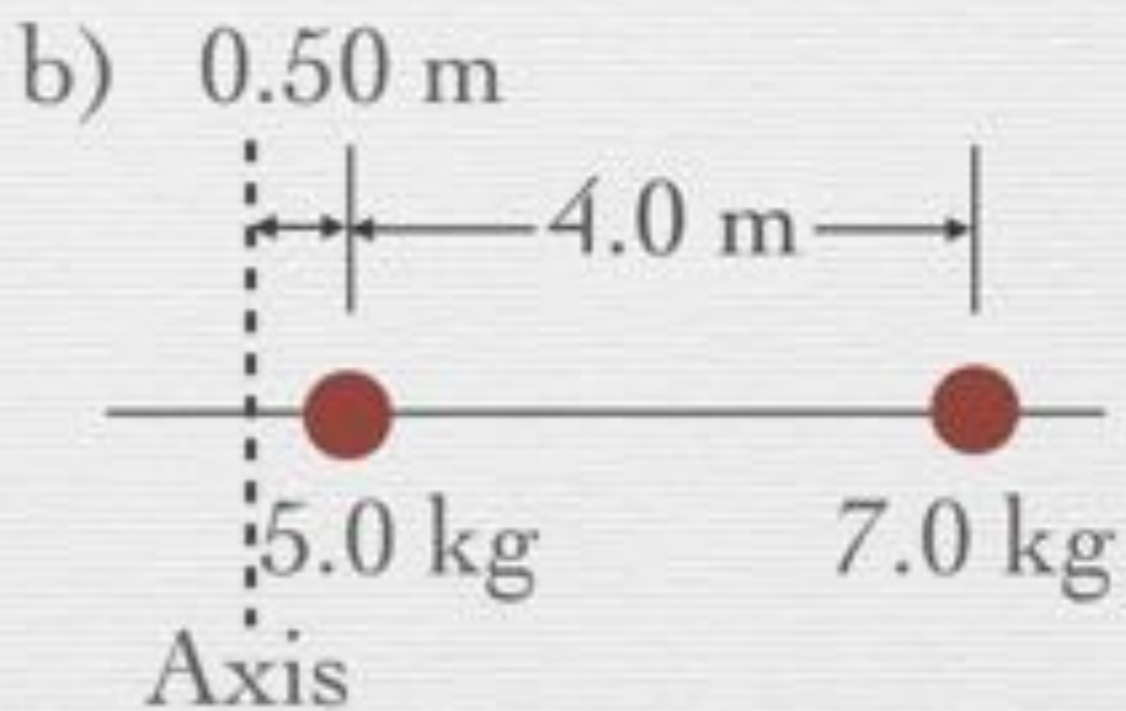
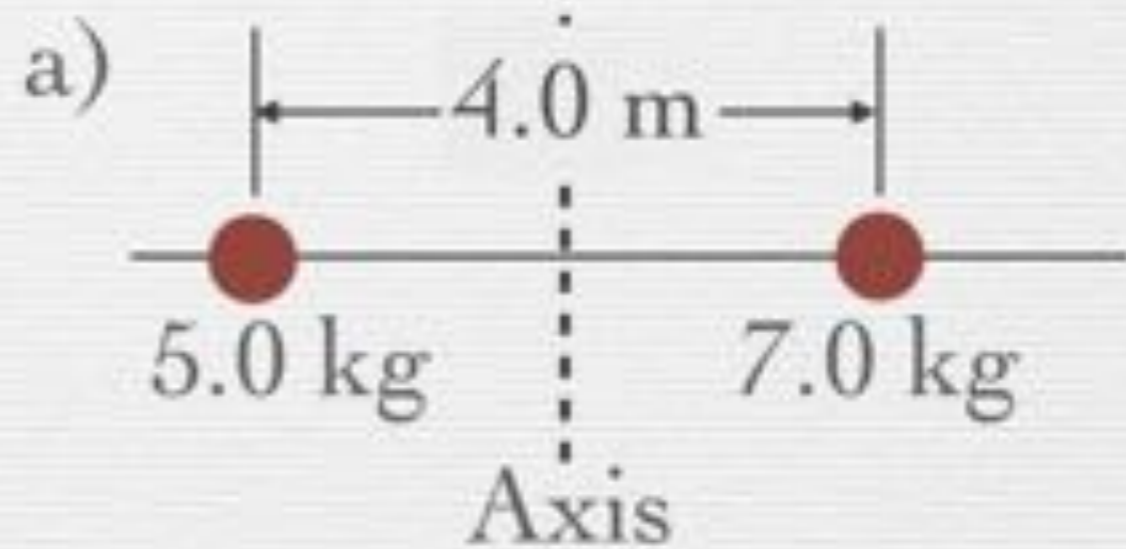
- Two weights of mass 5.0 kg and 7.0 kg are mounted 4.0 m apart on a massless rod. Calculate the moment of inertia of the system

a) when rotated about an axis halfway between the weights

b) when the system rotates about an axis 0.50 m to the left of the 5.0-kg-mass



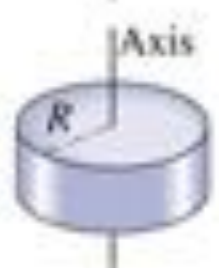
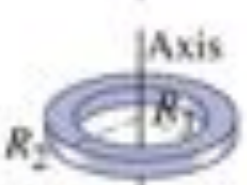

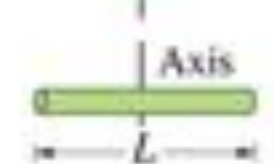
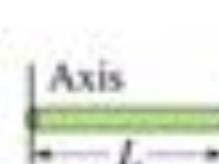
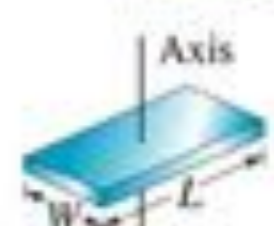
a) $I = 48 \text{ kg} \cdot \text{m}^2$

b) $I = 145 \text{ kg} \cdot \text{m}^2$



Moment of Inertia

- Don't memorize
- *Do*
 - roughly how they rank from greatest to least
 - what that implies about their behavior

Object	Location of axis		Moment of inertia
(a) Thin hoop, radius R	Through center		MR^2
(b) Thin hoop, radius R , width W	Through central diameter		$\frac{1}{2}MR^2 + \frac{1}{12}MW^2$
(c) Solid cylinder, radius R	Through center		$\frac{1}{2}MR^2$
(d) Hollow cylinder, inner radius R_1 , outer radius R_2	Through center		$\frac{1}{2}M(R_1^2 + R_2^2)$
(e) Uniform sphere, radius R	Through center		$\frac{2}{3}MR^2$
(f) Long uniform rod, length L	Through center		$\frac{1}{12}ML^2$
(g) Long uniform rod, length L	Through end		$\frac{1}{3}ML^2$
(h) Rectangular thin plate, length L , width W	Through center		$\frac{1}{12}M(L^2 + W^2)$

Example 7

- A 15.0 N force is applied to a cord wrapped around a pulley of mass $M = 4.00$ kg and radius $R = 33.0$ cm. The pulley is observed to accelerate uniformly from rest to reach an angular speed of 30.0 rad/s in 3.00 s. If there is a frictional torque (at the axle), $\tau_{fr} = 1.10$ Nm, determine the moment of inertia of the pulley.

- $\sum \tau = 3.85 \text{ Nm}$

- $\alpha = 10.0 \text{ rad/s}^2$

- Ans. $I = 0.585 \text{ kg} \cdot \text{m}^2$

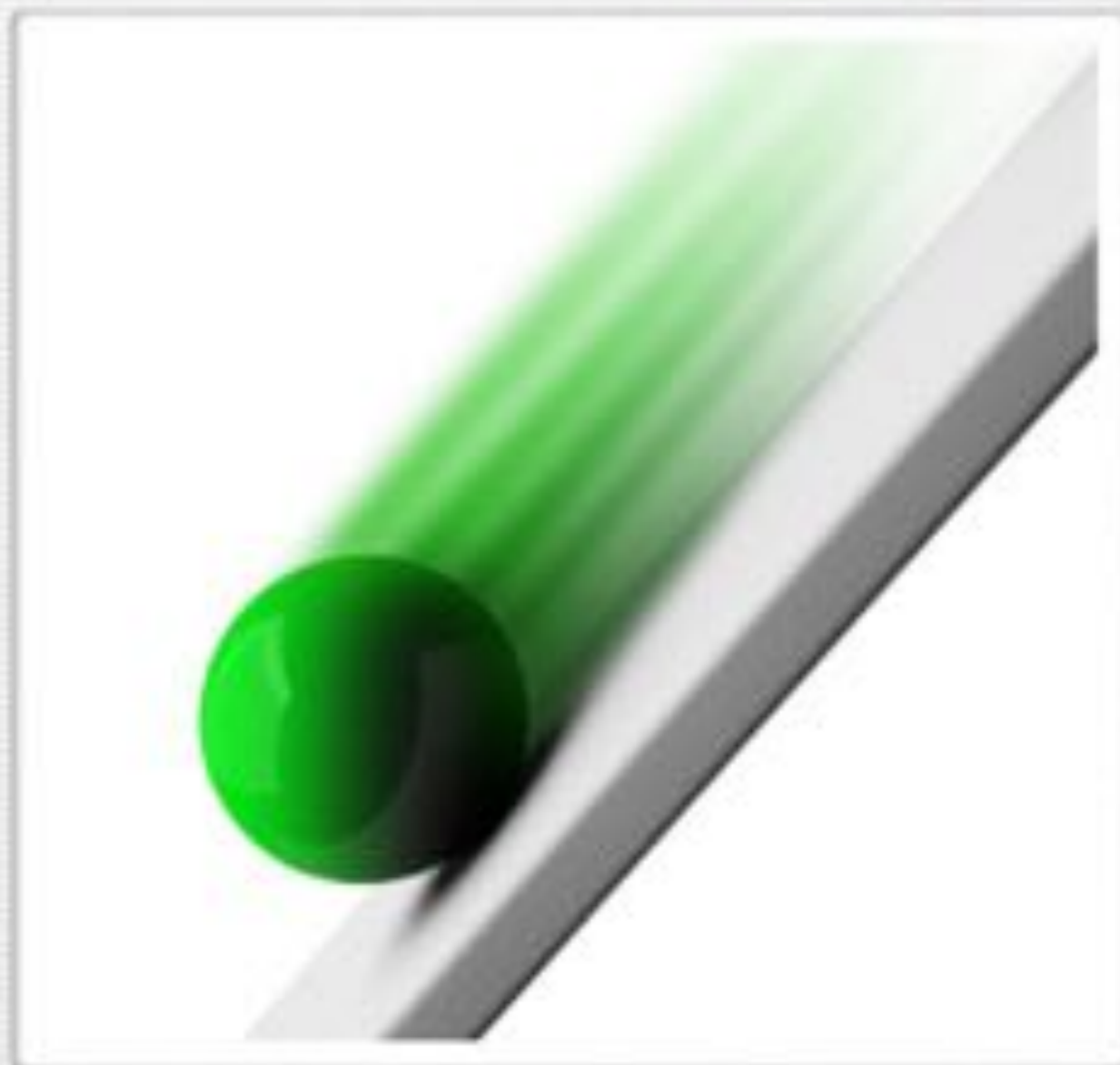
$R = 33.0 \text{ cm}$



$F_A = 15.0 \text{ N}$

Rotational Kinetic Energy

- Translational kinetic energy
 - $KE_{\text{tran}} = \frac{1}{2} m v^2$
- Rotational kinetic energy
 - $KE_{\text{rot}} = \frac{1}{2} I \omega^2$
 - Make sure, do the units check out?
- $KE_{\text{total}} = KE_{\text{tran}} + KE_{\text{rot}}$



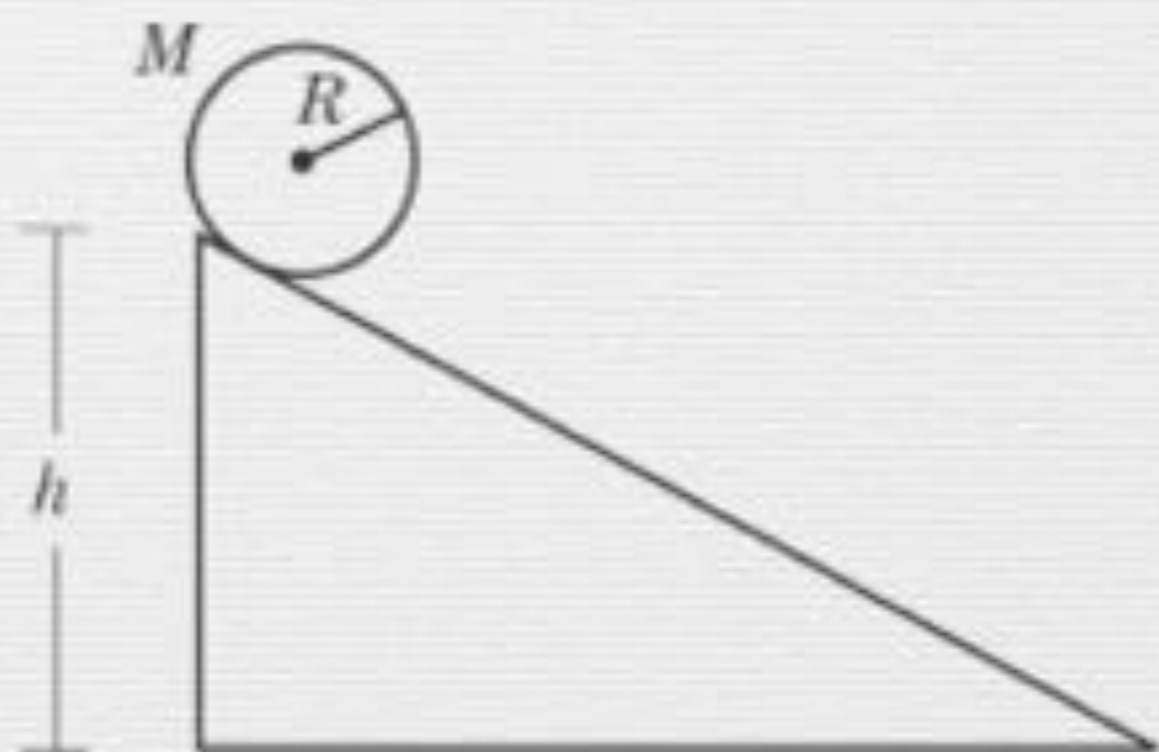
Example 8

- What will be the speed of a solid sphere of mass M and radius R when it reaches the bottom of an incline if it starts from rest at a vertical height H and rolls without slipping?

- *Ans.* $v = \sqrt{\frac{10}{7} gH}$

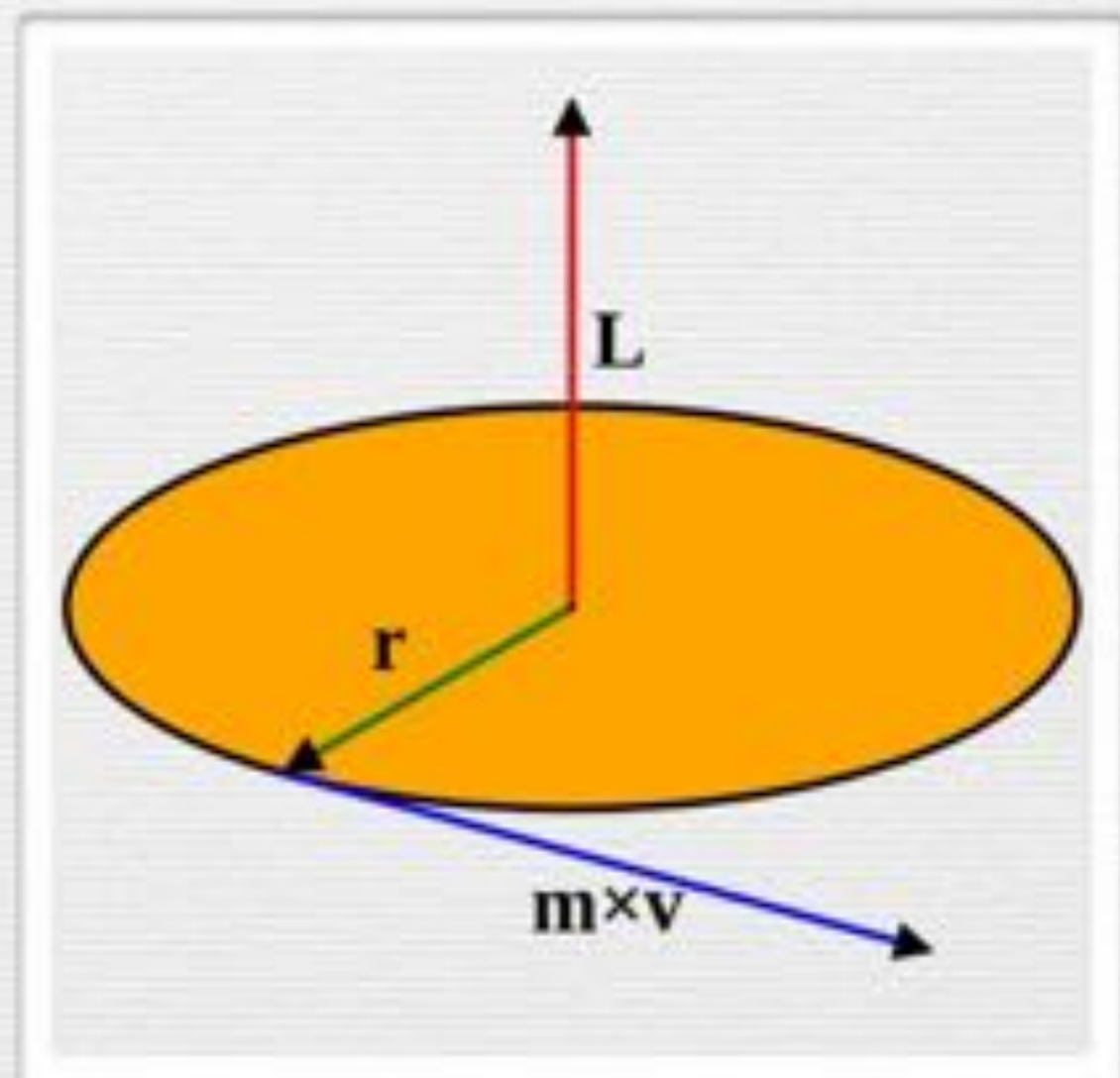
- How does this compare with an object *sliding* down a frictionless incline.

- *Ans.* $v = \sqrt{2gH}$



Angular Momentum

- Linear momentum
 - $p = mv$
- Angular momentum
 - $L = I\omega$
 - Measured in $\text{kg} \cdot \text{m}^2/\text{s}$
- Newton's 2nd Law (linear)
 - $\sum F = \Delta p / \Delta t$
- Newton's 2nd Law (angular)
 - $\sum \tau = \Delta L / \Delta t$

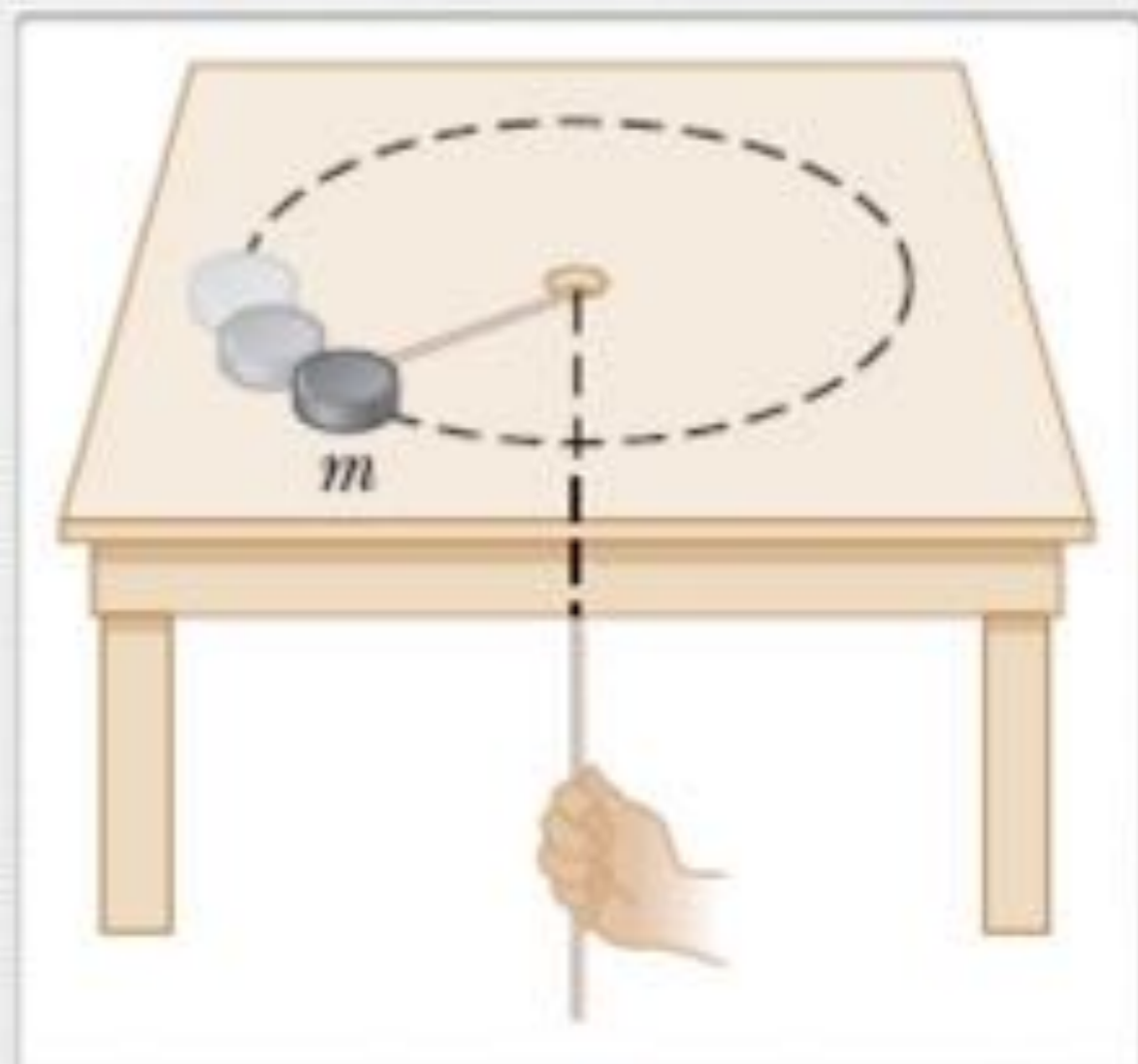


Conservation of Angular Momentum

- The total angular momentum of a rotating body remains constant if the net torque acting on it is zero

Example 9

- A mass m attached to the end of a string revolves in a circle on a frictionless tabletop. The other end of the string passes through a hole in the table. Initially, the mass revolves with a speed $v_1 = 2.4 \text{ m/s}$ in a circle of radius $r_1 = 0.80 \text{ m}$. The string is then pulled slowly through the hole so that the radius is reduced to $r_2 = 0.48 \text{ m}$. What is the speed, v_2 , of the mass now?



- *Ans.* $v_2 = 4.0 \text{ m/s}$

- Why do you hold your arms out when trying to hold your balance (on a balance beam, tightrope, slack line, curb etc.)?
- Holding your arms out increases your rotational inertial, making it harder for you to tip over.



- Why do figure skaters pull their arms and legs in when performing quick spins?
- $L = I\omega$ is conserved
- If you *decrease* your moment of inertia, you *increase* your angular speed

