

# 2D Kinematics

Honors Physics

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# Vectors

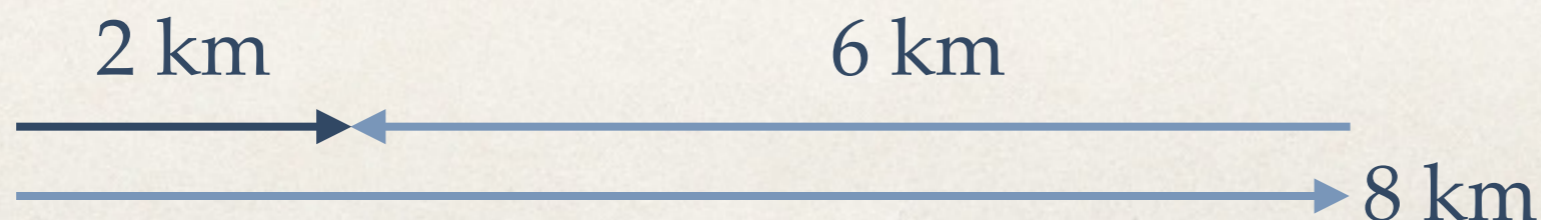
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- ❖ Often helpful to draw out vectors when depicting physics situations
- ❖ Arrows show direction
- ❖ Length of the arrow represents relative magnitude

# Adding Vectors

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- ❖ In one dimension, adding vectors is a simple matter of adding or subtracting values
- ❖ Sven the Irresponsible walks 8 km east, realizes he left his kid at the ice cream stand, then walks 6 km west to retrieve her
  - ❖ The scalar distance traveled is  $8 \text{ km} + 6 \text{ km} = 14 \text{ km}$
  - ❖ The *net* or *resultant* displacement accounts for the change in direction.  $8 \text{ km} - 6 \text{ km} = 2 \text{ km east}$





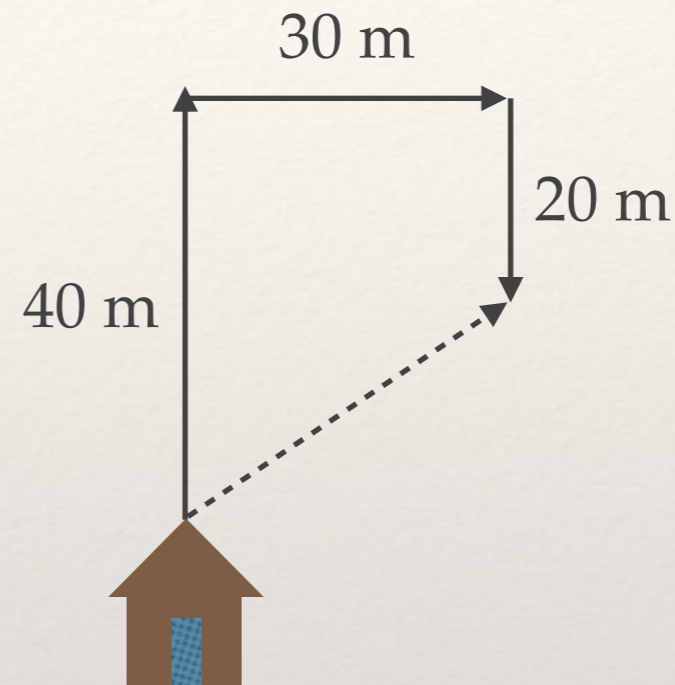
# Adding Vectors

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- ❖ However, simple arithmetic cannot be used if the two vectors are not along the same line

# Distance vs. Displacement

- ❖ Little Sally leaves her home, walks 40 m north, 30 m east, and 20 m south
- ❖ How far is Sally from home?
- ❖  $\sqrt{(20^2 + 30^2)} = 36 \text{ m}$
- ❖ In what direction?
- ❖  $\tan^{-1}(20/30) = 34^\circ \text{ North of East}$
- ❖ **36 m @ 34° N of E**
- ❖ This is Sally's *displacement*

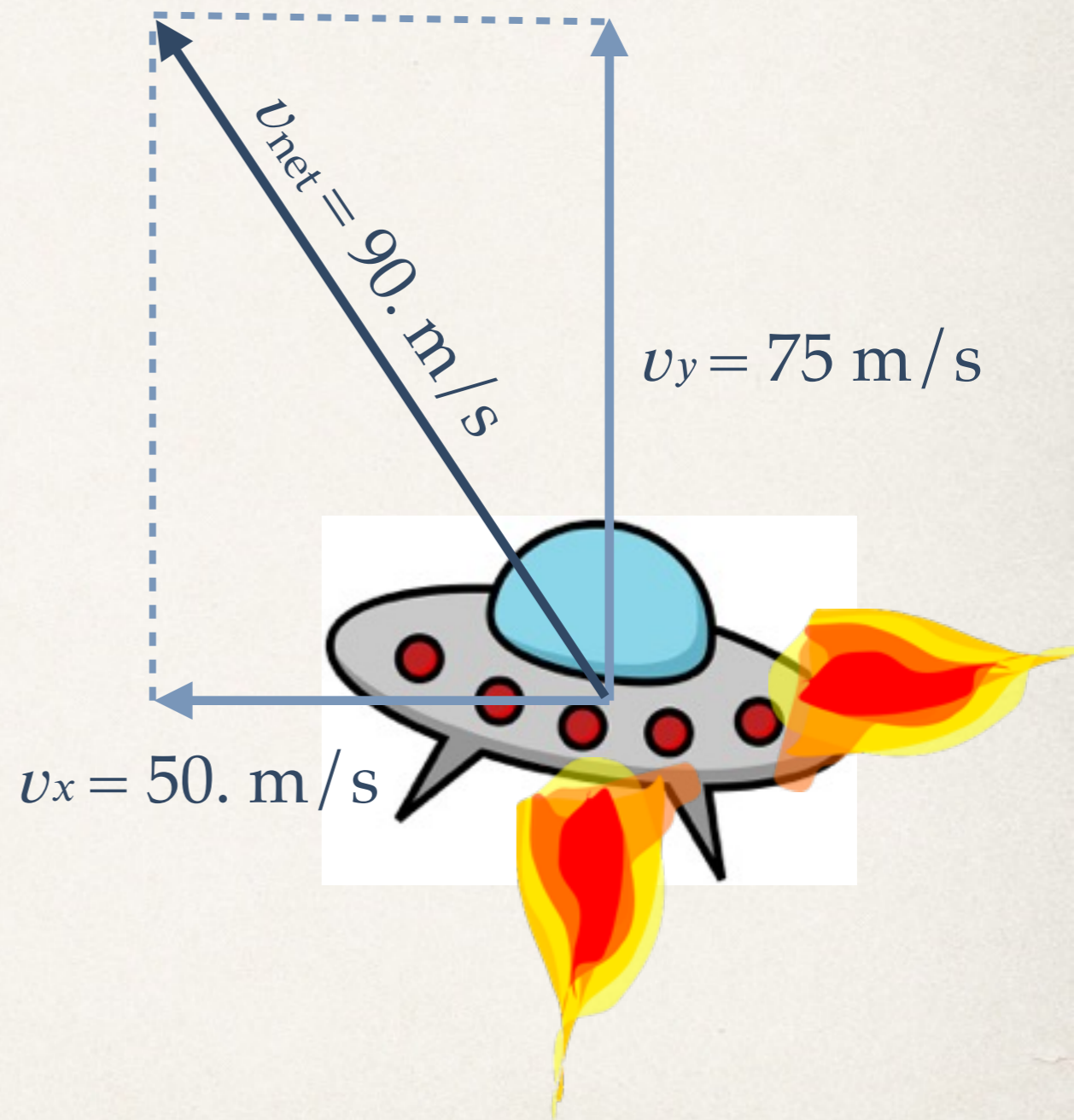




# Adding Vectors

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- ❖ The same idea applies to all vectors
- ❖ An alien spaceship cranks on two thrusters, one launching it to the left at  $50. \text{ m/s}$ , the other propelling it up at  $75 \text{ m/s}$ .
- ❖ What is the *net* velocity of the spaceship?
- ❖  $v_{\text{net}} = \sqrt{v_x^2 + v_y^2}$



# Methods of Adding Vectors

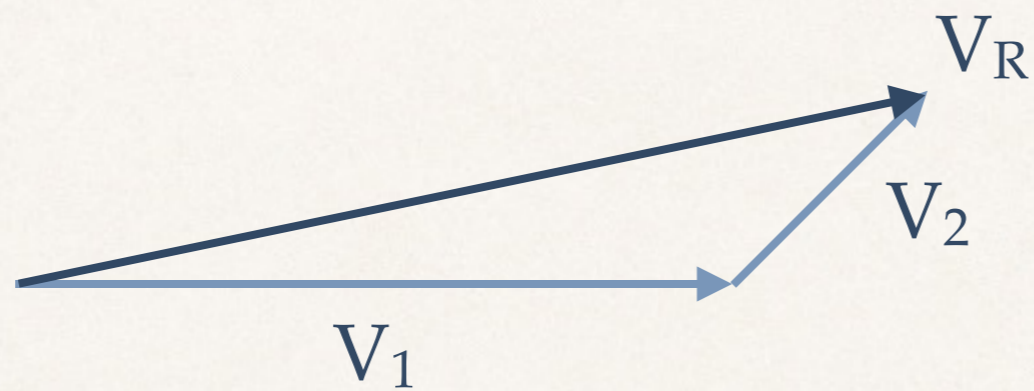
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# Methods of Adding Vectors

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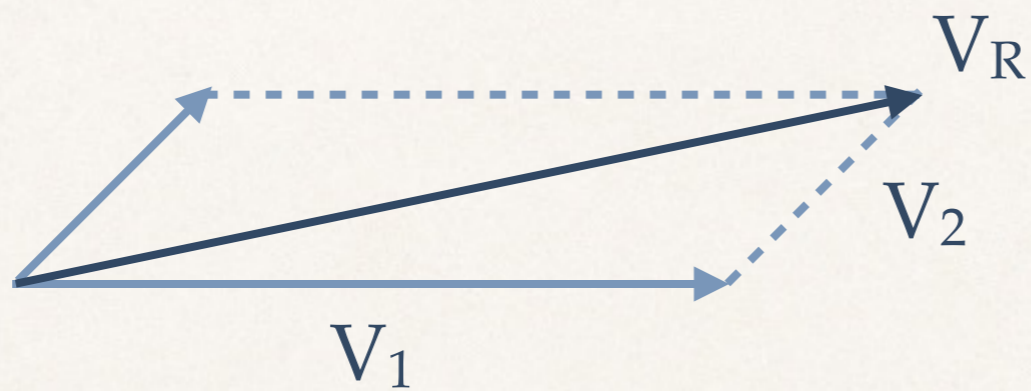


Tail-to-Tip Method



# Methods of Adding Vectors

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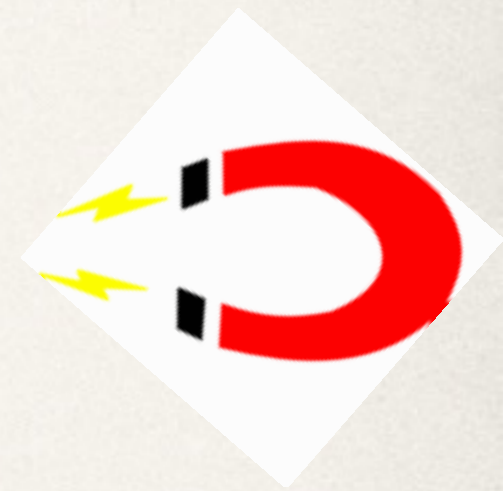
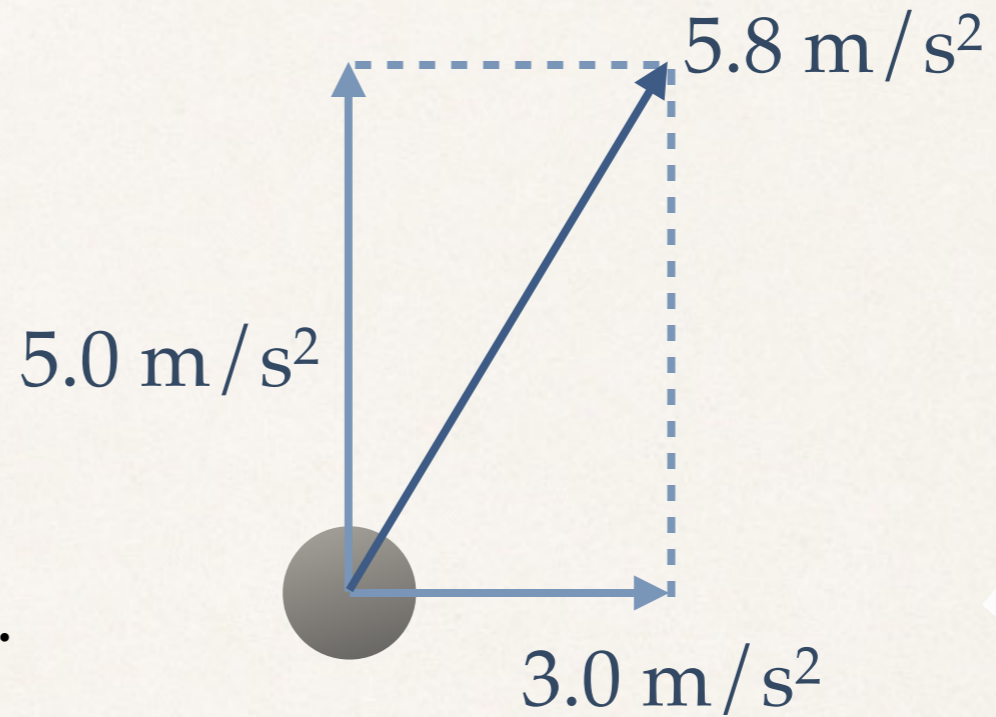


Parallelogram Method

# Example 1

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- ❖ A metal sphere is being pulled by magnets in front of it as well as to its right.
- ❖ The magnet on right accelerates the sphere to the right at  $3.0 \text{ m/s}^2$ . The magnet in front of the sphere accelerates it forward at  $5.0 \text{ m/s}^2$
- ❖ What is the magnitude of the sphere's net acceleration?
- ❖ *Ans.*  $a_{net} = 5.8 \text{ m/s}^2$

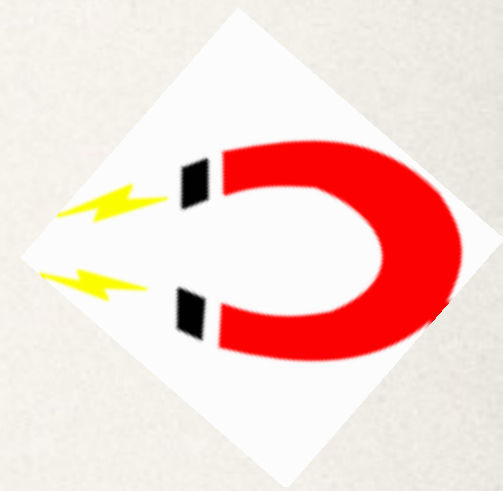
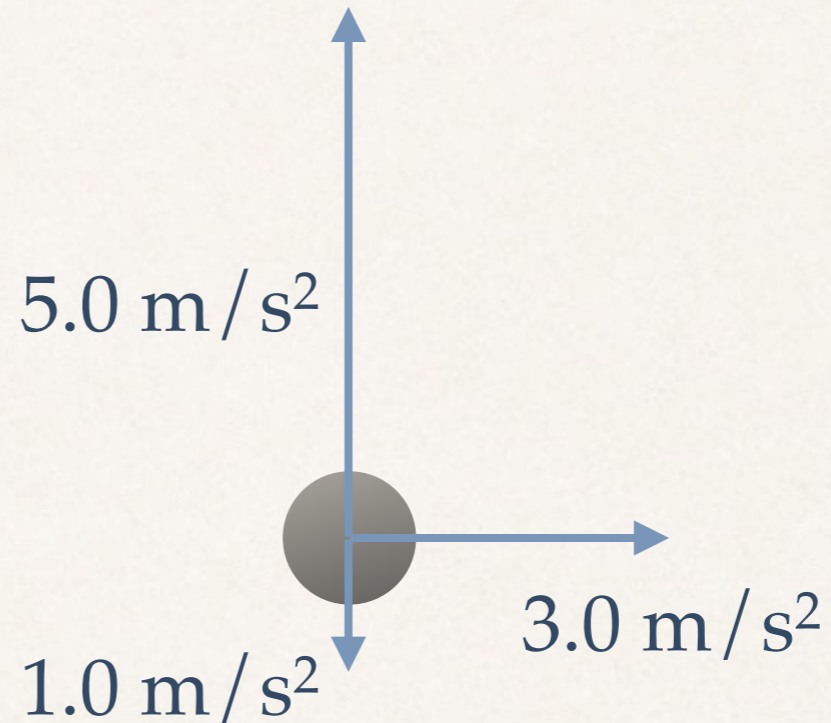




# Example 2

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- ❖ A third magnet is added behind the sphere, pulling it at a rate of  $1.0 \text{ m/s}^2$
- ❖ What is the magnitude of the new net acceleration?



# Example 2

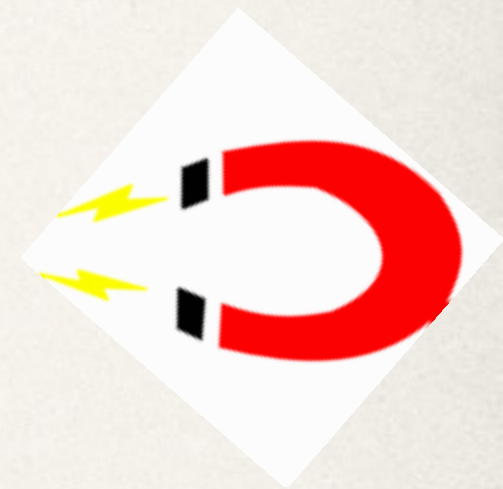
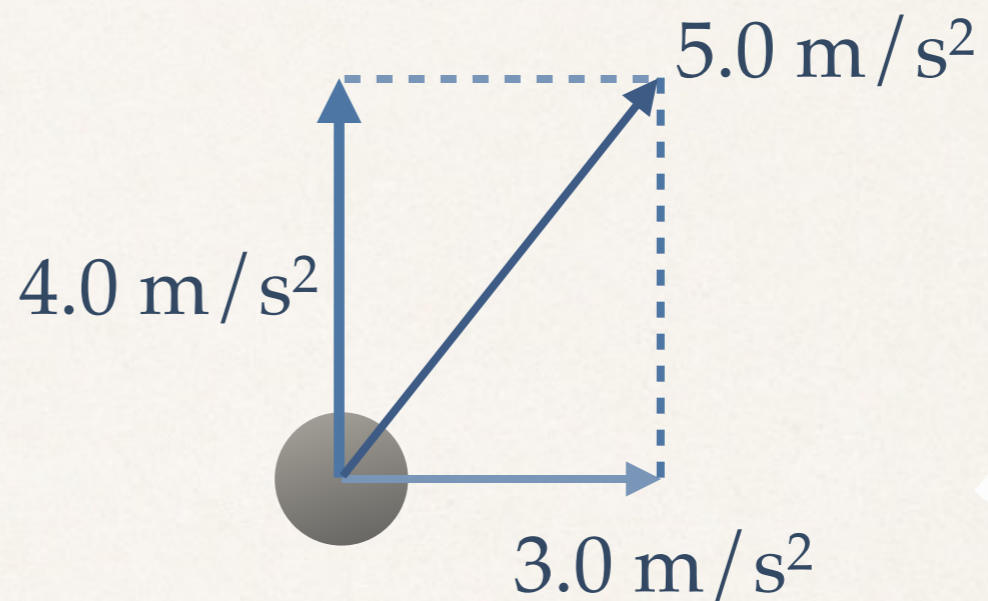
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- ❖ A third magnet is added behind the sphere, pulling it at a rate of  $1.0 \text{ m/s}^2$
- ❖ What is the magnitude of the new net acceleration?

- ❖  $a_y = 5.0 \text{ m/s}^2 - 1.0 \text{ m/s}^2$

- ❖  $a_y = 4.0 \text{ m/s}^2$

- ❖ *Ans.*  $a_{net} = 5.0 \text{ m/s}^2$

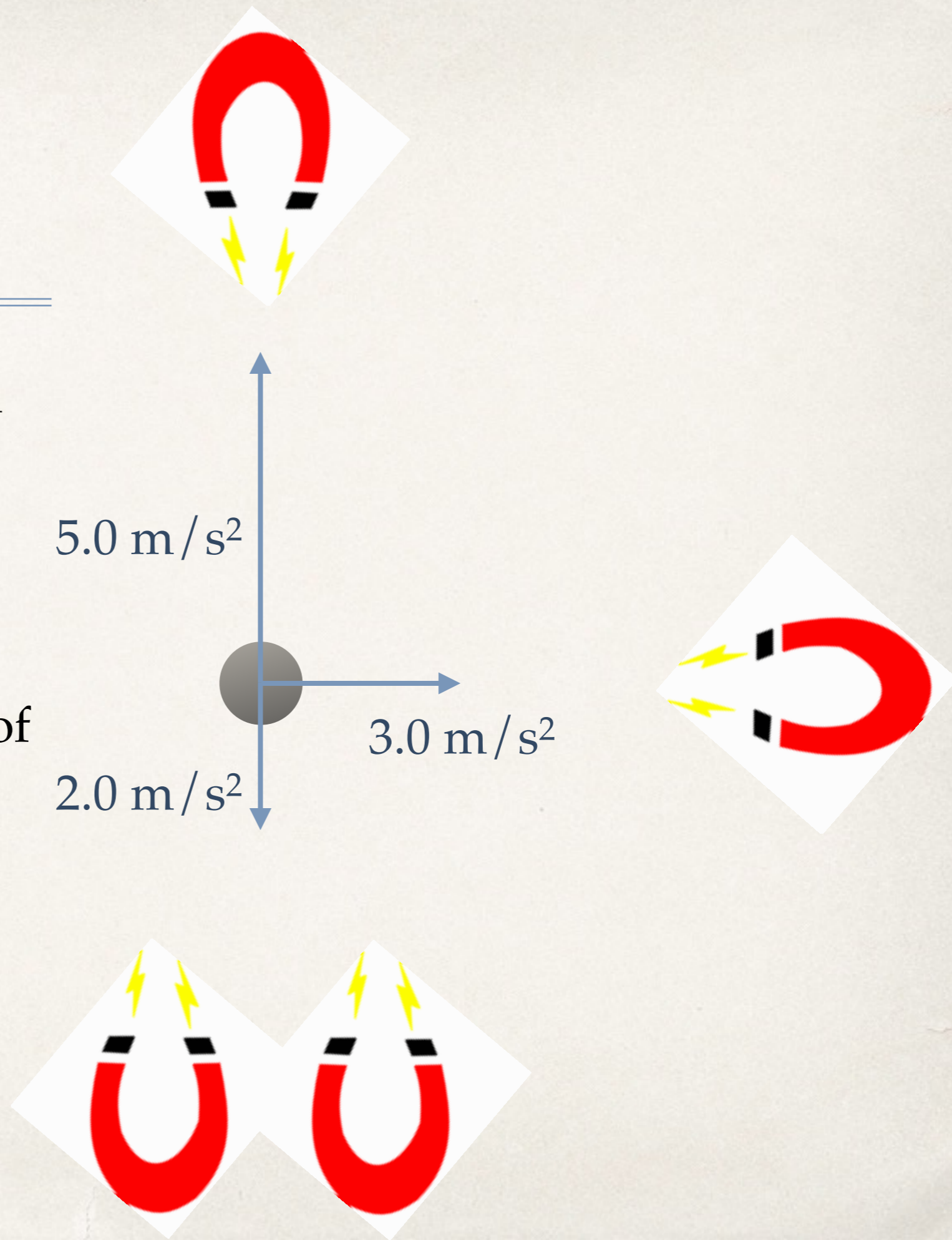




# Example 3

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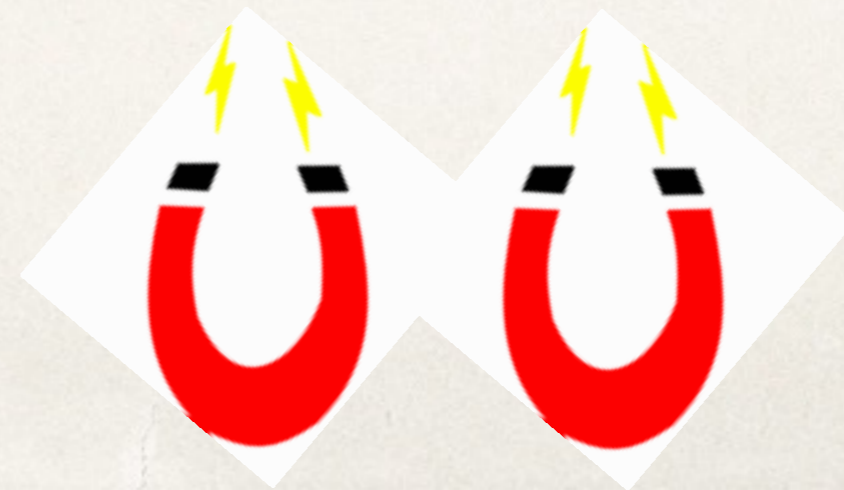
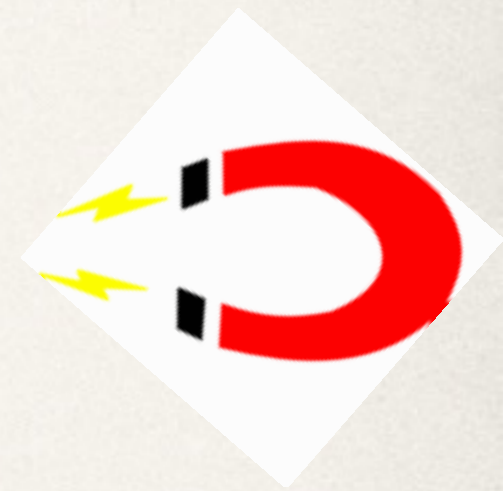
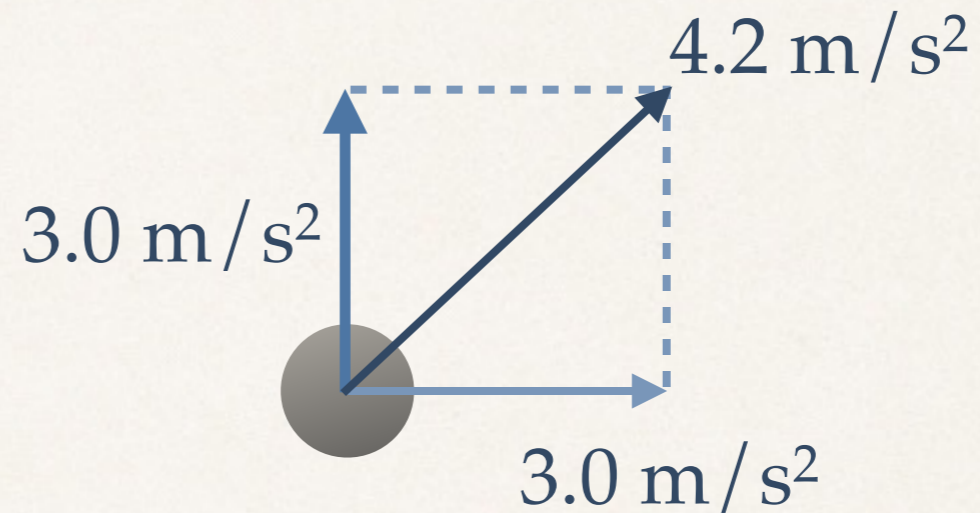
- ❖ The magnet behind the metal sphere is doubled, doubling the rate acceleration in that direction.
- ❖ Now what is the magnitude of the net acceleration?



# Example 3

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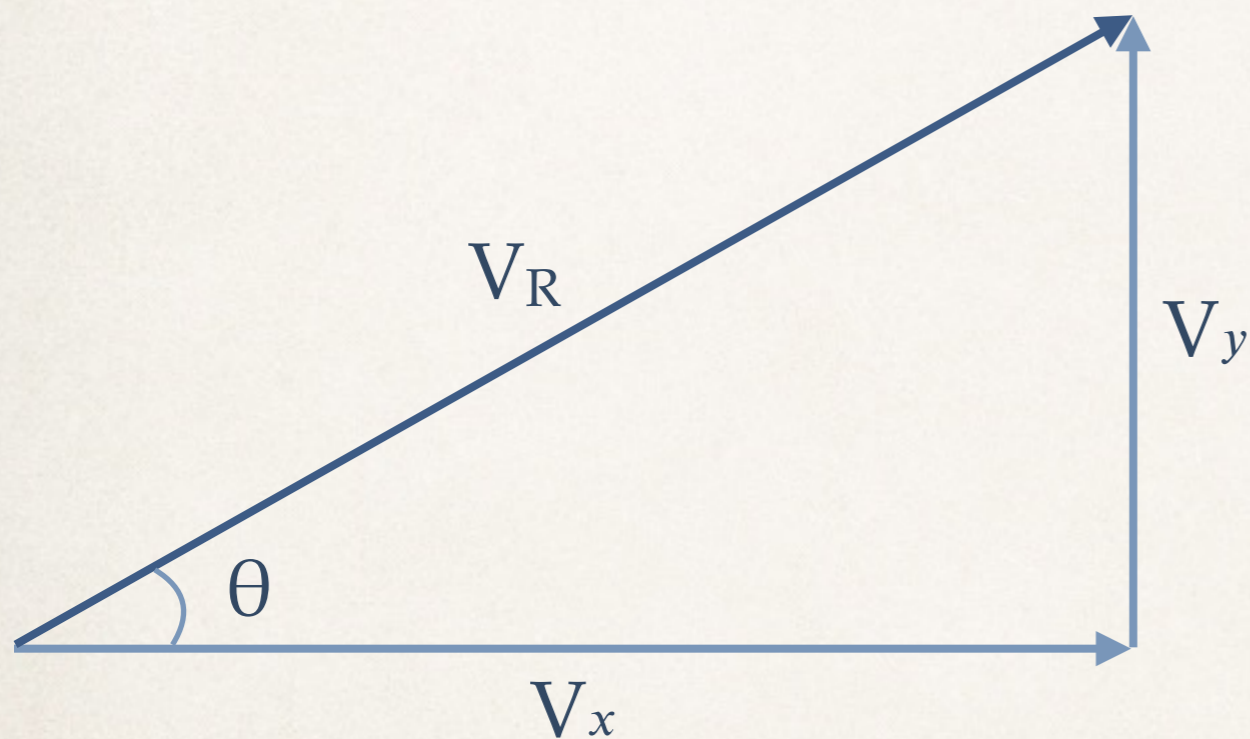
- ❖ The magnet behind the metal sphere is doubled, doubling the rate acceleration in that direction.
- ❖ Now what is the magnitude of the net acceleration?
- ❖ *Ans.  $a_{net} = 4.2 \text{ m/s}^2$*





# Angle of the Resultant Vector

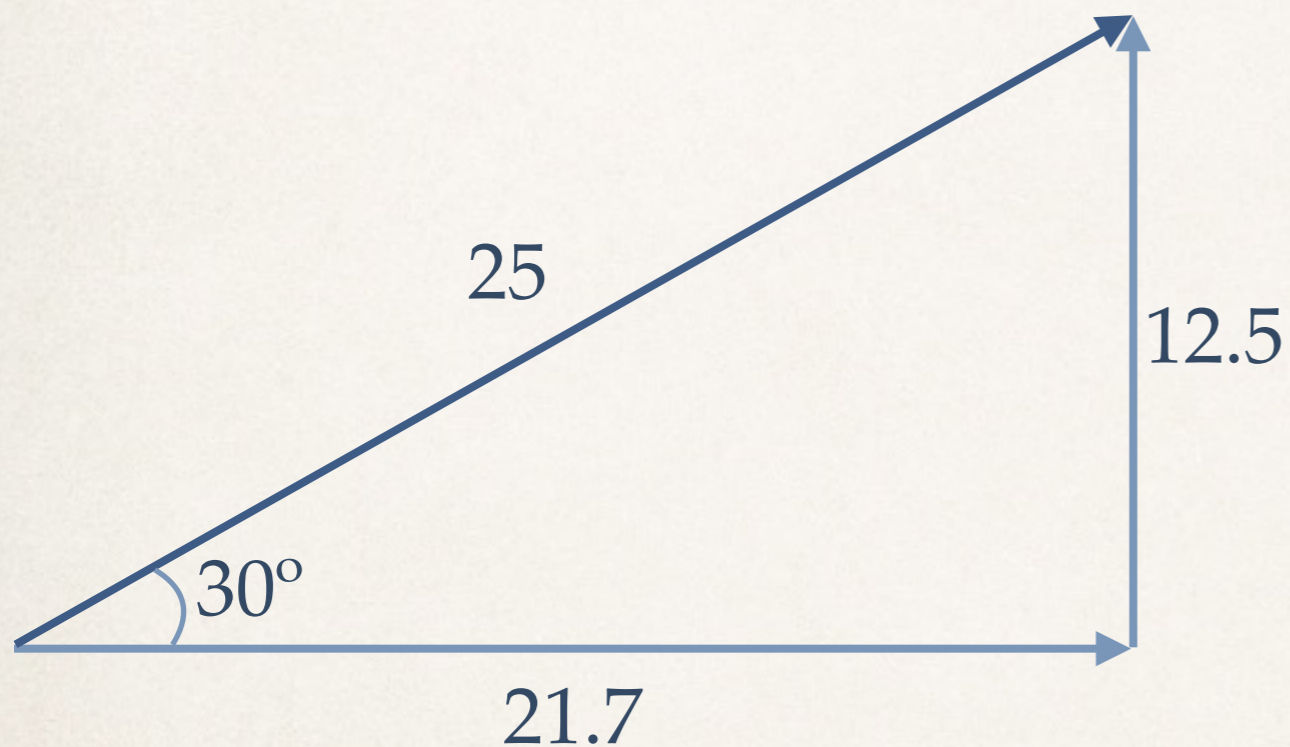
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- ❖ What is the direction of the resultant vector?
- ❖ SOH CAH TOA
- ❖  $\sin \theta = \text{opposite} / \text{hypotenuse}$
- ❖  $\sin \theta = V_y / V_R$
- ❖  $\cos \theta = V_x / V_R$
- ❖  $\tan \theta = V_y / V_x$

# Angle of the Resultant Vector

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- ❖ Can you break the resultant vector back into its x and y components?
- ❖  $V_x = V_R \cos\theta$
- ❖  $V_x = 25 \cos 30^\circ = 21.7$
- ❖  $V_y = 25 \sin 30^\circ = 12.5$
- ❖ **MAKE SURE YOUR CALCULATOR IS IN DEGREE MODE**



# Vector Components

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❖ Two ways to specify a vector in a given coordinate system:

1. Give its  $x$  and  $y$  components

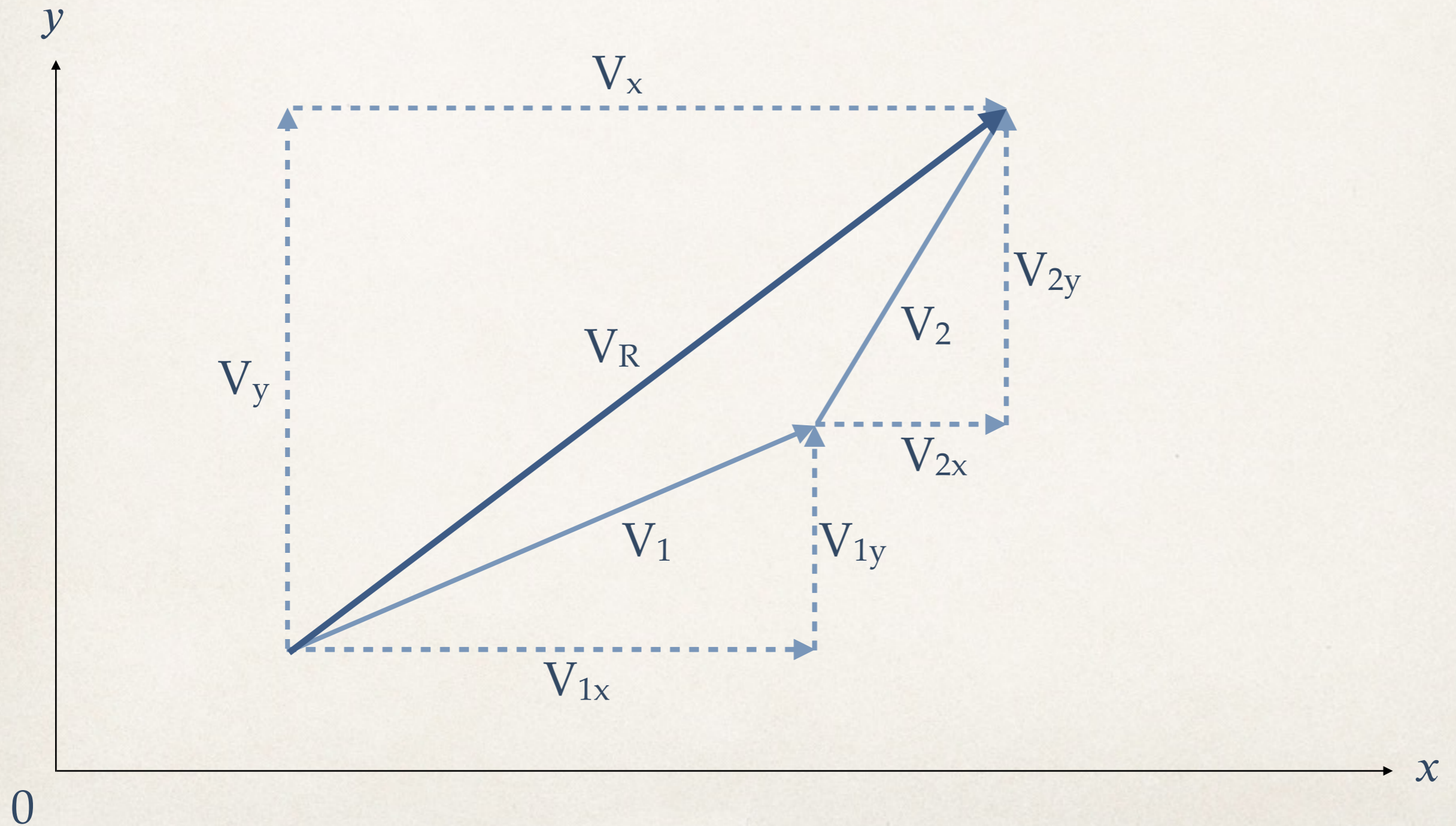
❖  $\mathbf{V} = 21.7\hat{x} + 12.5\hat{y}$

2. Give its magnitude  $V$  and the angle  $\theta$  it makes with the positive  $x$ -axis

❖  $\mathbf{V} = 25 @ 30^\circ$

# Vector Decomposition and Resolution

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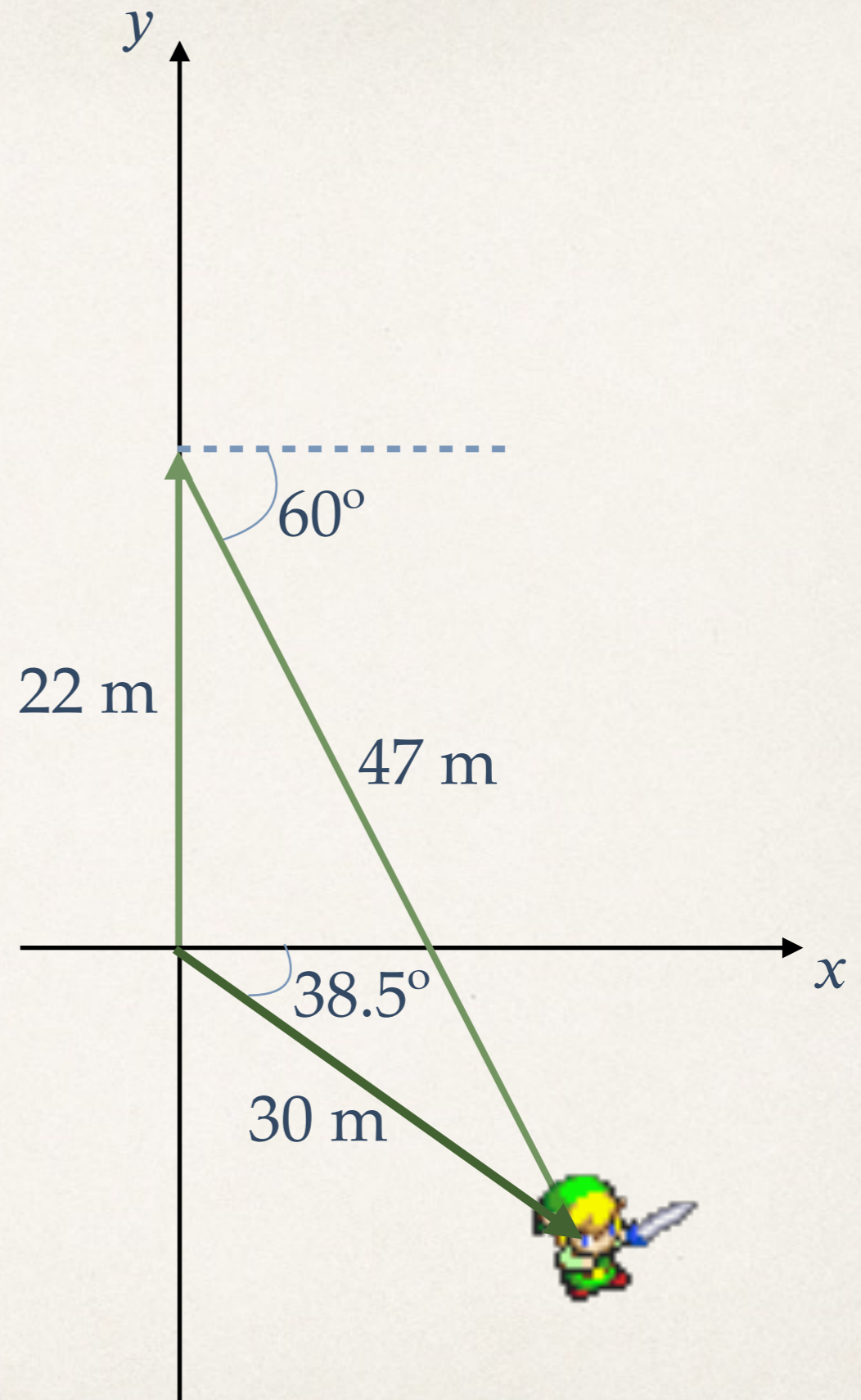




# Example 4

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- ❖ Link goes out to Hyrule Field to do some treasure hunting.
- ❖ Link walks 22.0 m north and plucks a hidden rupee.
- ❖ He then runs at a direction  $60^\circ$  south of east for 47.0 m to snag another rupee.
- ❖ What is Link's displacement from his starting point?
- ❖ *Ans.  $D = 30.0 \text{ m} @ -38.5^\circ$*



# Rules for Resolving Vectors

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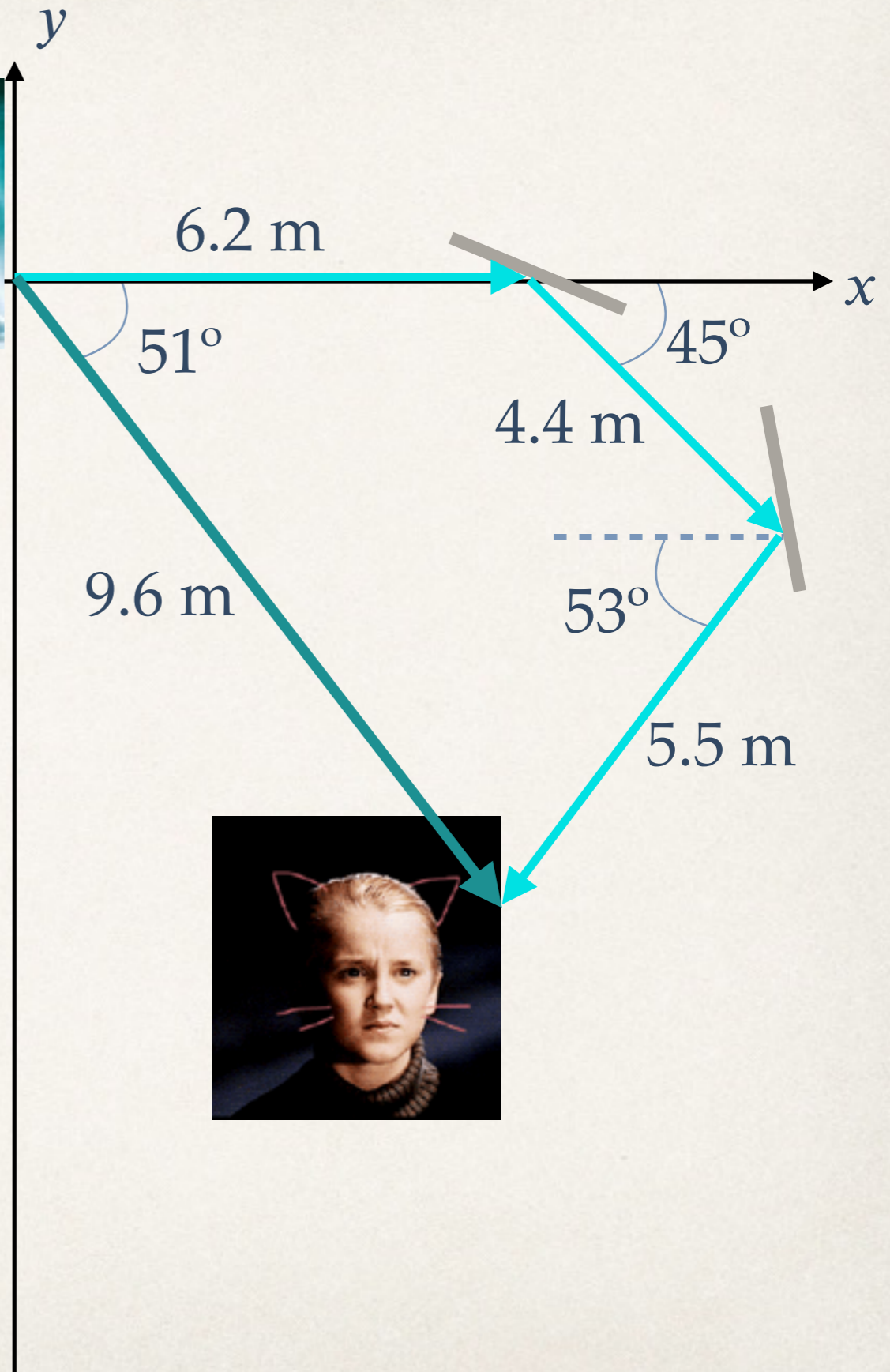
1. Decompose all vectors into  $x$  and  $y$  components
2. Add the  $x$  components together to get the  $x$  component of the resultant.  
Ditto for  $y$ 
  - ❖  $\sum V_x = V_{1x} + V_{2x} + \dots$
  - ❖  $\sum V_y = V_{1y} + V_{2y} + \dots$
3. If you want to know the magnitude and direction of the resultant vector:
  - ❖  $V = \sqrt{V_x^2 + V_y^2}$        $\tan \theta = V_y / V_x$
  - ❖ *Note: pay attention to signs! Any components that point along the negative  $x$  or  $y$  axis get a negative sign*



# Example 5



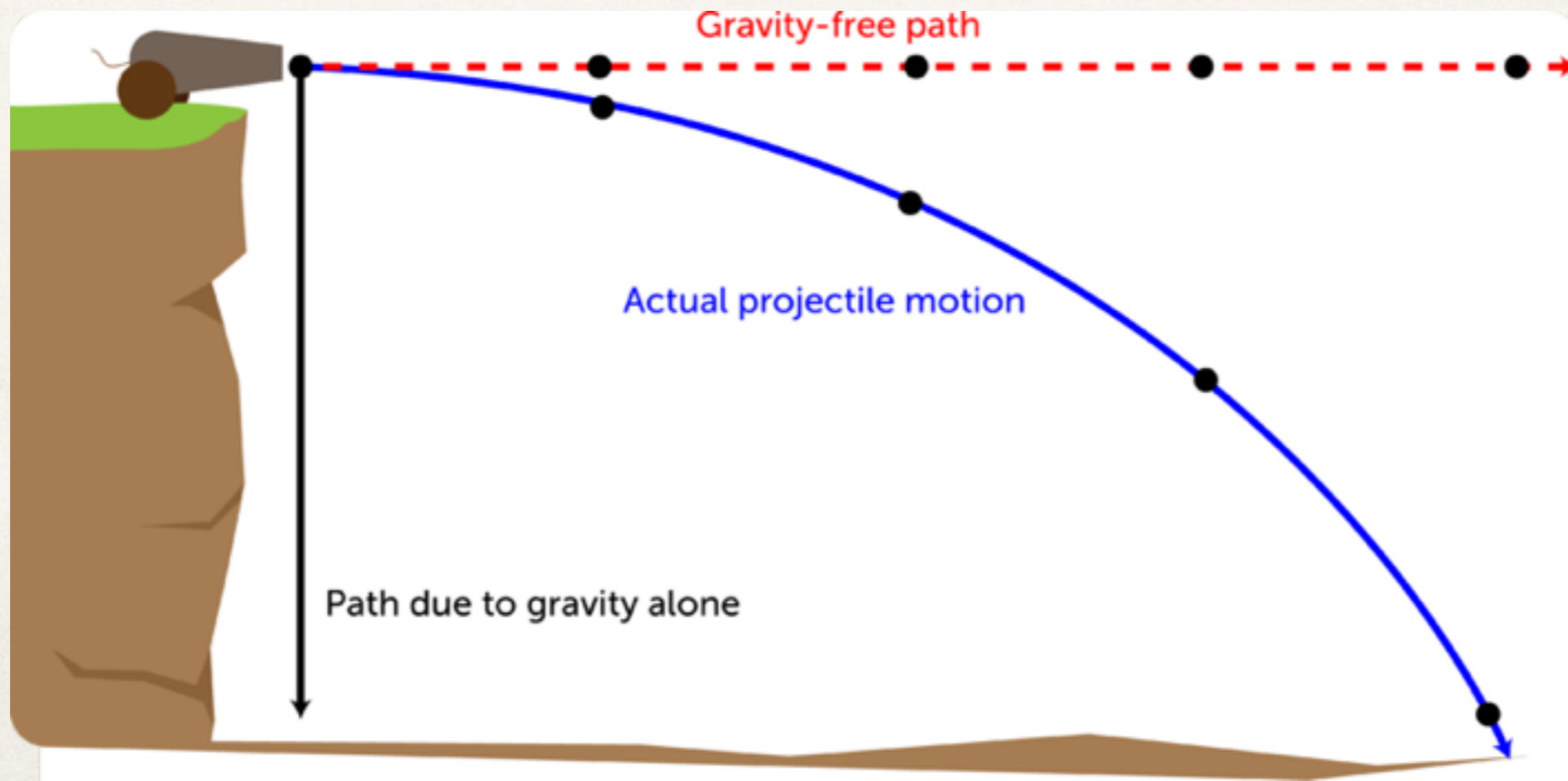
- ❖ Hermione Granger, being the clever one, uses mirrors to bounce her spell around the room and hit Draco Malfoy in his dumb face.
- ❖ Her spell rockets due east for 6.2 m, bounces southeast ( $45^\circ$ ) for 4.4 m, and reflects off a second mirror at  $53^\circ$  south of east for 5.5 m.
- ❖ What is the total displacement of Hermione's spell?
- ❖ *Ans.  $D = 9.6 \text{ m} @ -51^\circ$*



# Projectile Motion

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- ❖ Much like free fall, but now the falling object also has a horizontal component to its motion as well.
- ❖ Per usual, we will ignore air resistance





# Projectile Motion

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- ❖ We already know that the force of gravity imparts a vertical acceleration onto objects in free fall
- ❖ What about its horizontal velocity?

# Projectile Lab 1

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- ❖ Research Question: How does the horizontal velocity affect the time spent in free fall?
- ❖ Claim: (Your conclusion here)
- ❖ Evidence: Create a *time vs  $v_x$*  graph
- ❖ Justification: If there is a correlation between horizontal velocity and free time, why is it the way it is? If there isn't a correlation, why not?

